## Identify 10-15 general-academic words per grade level.

Consider all forms of the word.

|  | VERBS |  |  | DESCRIPTORS | NOUNS |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\square \sqrt{\square}$ | Describe <br> (description, descriptive) | Identify <br> Label <br> List | Predict (prediction) <br> Recall <br> Select | All Opposite | Audience <br> Text |  |
|  | Compare (comparison) <br> Explain (explanation) <br> Summarize (summary) |  |  | Best <br> Informative (information) <br> Most likely <br> Narrative <br> Persuasive (persuasion, persuade) <br> Previous (previously) | Article <br> Detail <br> Event <br> Example <br> Opinion <br> Passage |  |
|  | Annotate (annotation) <br> Cite (citation) <br> Demonstrate <br> Highlight <br> Refer (reference) |  |  | Relevant <br> Specific | Conclusion (conclude) <br> Definition (define) <br> Excerpt <br> Response (respond) <br> Selection (select) | Source <br> Trait |
|  | Analyze (analysis) <br> Argue (argument) <br> Clarify <br> Consider <br> Contradict (contradiction) |  | Contribute (contribution) Develop (development) Evaluate (evaluation) Interpret (interpretation) Reflect (reflection) | According <br> Credible (credibility) <br> Effectively <br> Rare, rarely <br> Typically | Context <br> Relationship <br> Significance (significant) |  |
|  | Acknowledge (acknowledgement) Critique Determine |  | Illustrate (illustration) <br> Impact <br> Imply (implication) | Objective <br> Sufficient (sufficiently) <br> Unified | Prose <br> Intention (intend) <br> Interaction (interact) <br> Relationship (relate) |  |
|  | Convey <br> Distinguish <br> Indicate <br> Influence (in | Preclude Verify <br> Portray (portrayal)  <br> Suggest (suggestions)  <br> Trace  |  | Plausible Succinct | Approach Assumption (assume) |  |

