





# GRADES 2-4 | Readers track ideas

## Readers **Track** & **Analyze** Details

### TRACK 1 IDEA

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**Character**

<b>Do</b> 	<b>Say</b> 	<b>Think &amp; Feel</b> 
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### Analyze the Development

What's his personality?      Infer a character trait

How does it work?      Explain it.  
How did it happen?

### TRACK 2 IDEAS

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**Event Idea**


<i>First</i>	<i>Then</i>	<i>After</i>	<i>Finally</i>
<i>Cause... Effect...</i>		<i>What happened &amp; Why</i>	

### Analyze the Relationship

Hurts, Challenges  
Negative Nudge

Helps, Supports  
Positive Push

  
**Character**  
*IMPACTS*  
**Plot**

  
**Setting**  
*IMPACTS*  
**Plot**

# GRADES 2-4 | Readers track ideas

## Round 1

Readers **Track** & **Analyze** Details

**TRACK 1 IDEA**

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**Analyze the Development**

Character

Do	Say	Think & Feel
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What's his personality? Infer a character trait

Track the development of one character from beginning to end to infer his character traits.

## Round 2

**TRACK 2 IDEAS**

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**Analyze the Relationship**

Character IMPACTS Plot

Hurts, Challenges Negative Nudge

Helps, Supports Positive Push

Track a single character's actions to determine how they impact the plot.

## Round 3

**Setting IMPACTS Plot**

Track the setting and analyze how it influences character actions and the overall plot.

**Event Idea**

First	Then	After	Finally
Cause... Effect...		What happened & Why	

How does it work? Explain it.

How did it happen?

After Round 2, introduce tracking the *who, what, where, and when* on an Event Tracker. Utilize content-area texts that describe a concept, event, or process with a clear cause-effect relationship.

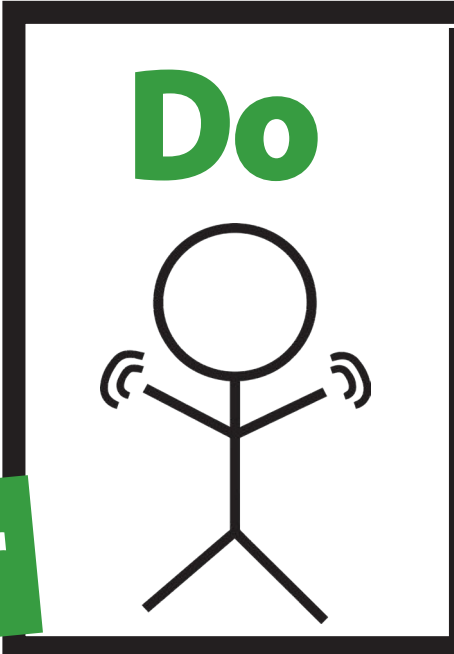
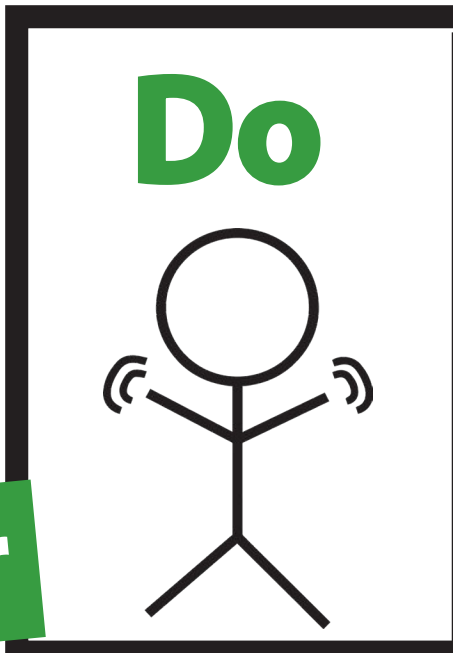
Readers **Track**

& **Analyze**

**Details**

# TRACK 1 IDEA

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# Analyze the Development

**What's his  
personality?**

**Infer a  
character  
trait**

# Analyze the Development

**What's his  
personality?**

**Infer a  
character  
trait**

# TRACK 2 IDEAS

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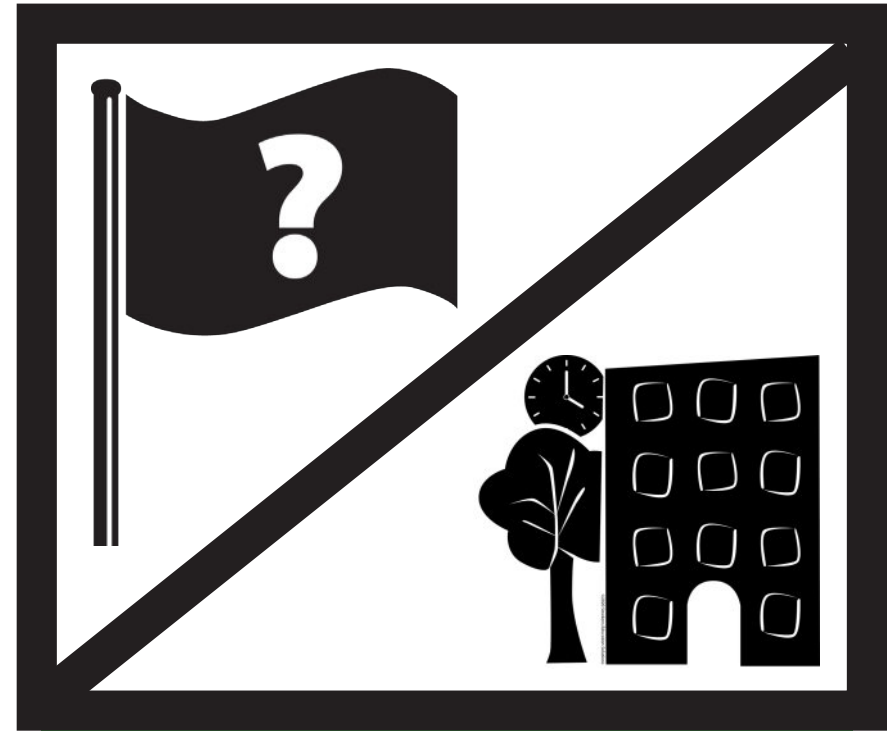




**Character**

*IMPACTS*

**Plot**



**Setting**

*IMPACTS*

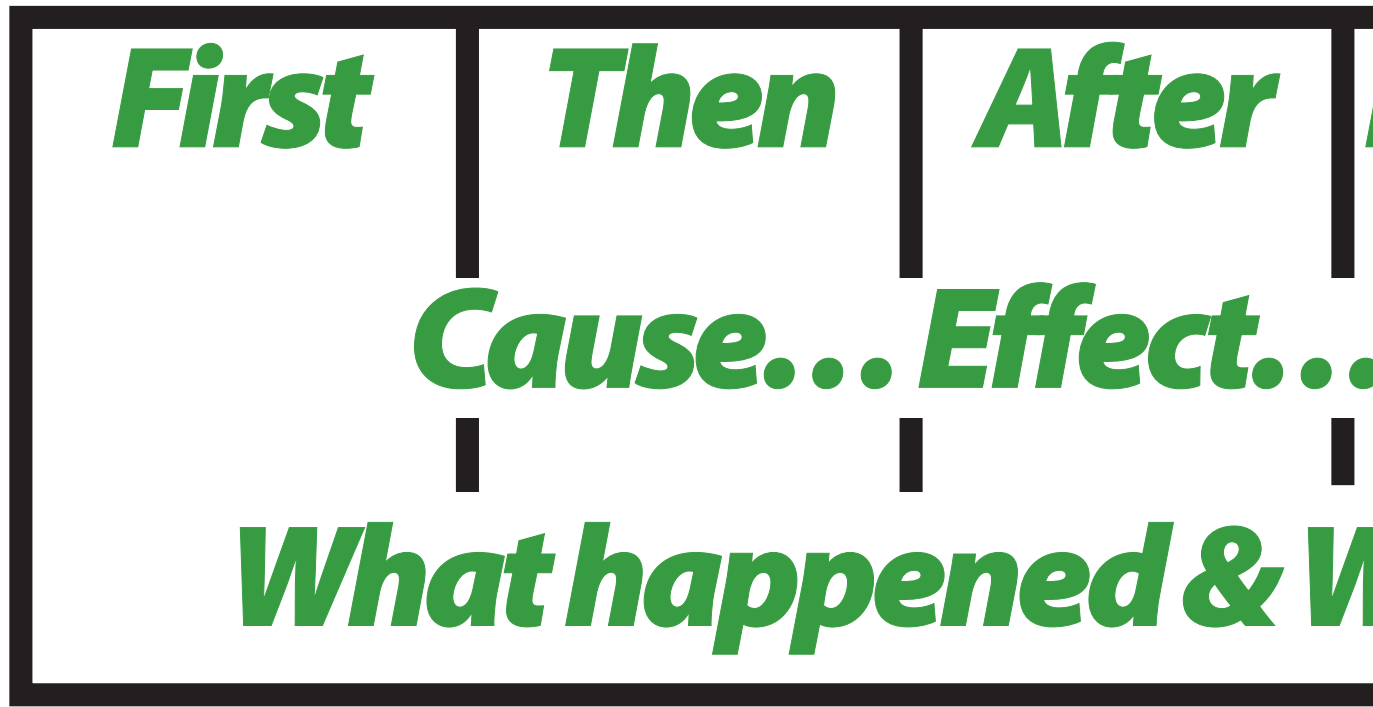
**Plot**

# Analyze the **Relationship**

**Hurts, Challenges  
Negative Nudge**



**Helps, Supports  
Positive Push**



**er** | **Finally**

**t...**

**& Why**

**How does  
it work?**

**Exp**

**How did it happen?**

**How does  
it work?**

**Explain it.**

**How did it happen?**