

# ASK & ANSWER QUESTIONS

ROUND 2 DAY

3

## STEP 1: (RE)INTRODUCE

Identify the skill.

**Predict the meanings of unfamiliar words** using the context clues that authors provide.

We are going to use the same prediction process we already learned to figure out what NEW words mean. (The song on anchor chart is the process.)

30 seconds

## STEP 2: INSTRUCT

STEP 2A | Tell the children.

5 minutes

Sing the song. Draw readers' attention to the Song/Lyric 2—**Question while you go**. The TV doesn't just ANSWER questions things, it asks questions, too. (Anchor chart title)

While reading (RV), sees a word and TV is **confused**.

- Big word. Not seen that word before. Can't pronounce. = NORMAL
- But (ref song/Lyric 3) we have to **PREDICT what it means**-- can't just skip it.

Authors use big words BUT include lots of clues = "conTEXT clues" = **INSIDE the text**



Picture Clues

**TYPE/CLUE #1**= Photographs, illustrations, **pic clues** (Review from D1)

**TYPE/CLUE #2**= **word clues**

Words nearby that you KNOW what they mean (TV)... and if the NEW word is RELATED/kind of like that... then can PREDICT what it means.



Word Clues

- **Reverse** and **fast forward** to find these WORD CLUES.
- Song/Lyric #4-- **Read on**. Keep reading (assume right until confirm/adjust w new info)

## I TELL & I DO; YOU WATCH & LISTEN.

STEP 2B | Model & Think Aloud.

I DO x 2

5 minutes

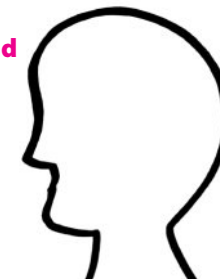
**a penguin**  
I can swim for days in icy water looking for fish and shrimp.

I **mind** the young chicks in the rocky **rookery**.

rookery



mind



## STEP 3: INTERACT

## WE DO = I DO AGAIN; YOU HELP.

Execute a parallel example.

We DO x 2

**a tree frog**  
I have round **suction** cups at the ends of my fingers and toes to help me climb.

suction



I swim on the **glassy** surface of a lake. Then I dive deep for fish.



glassy



5 minutes

## STEP 4: CLOSE

## ( YOU DO; I HELP A LOT! )

Restate the skill & explain the You-do task.

Expect to see BIG NEW words when they read. But they know that authors provide PIC CLUES and WORD CLUES that they can use to PREDICT what that word means.

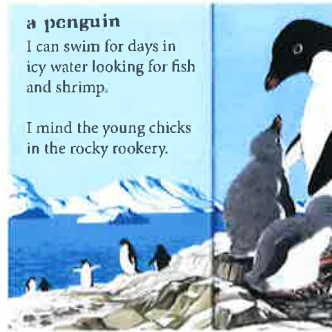
30 seconds

# IDO x 2

## a penguin

I can swim for days in icy water looking for fish and shrimp.

I mind the young chicks in the rocky rookery.

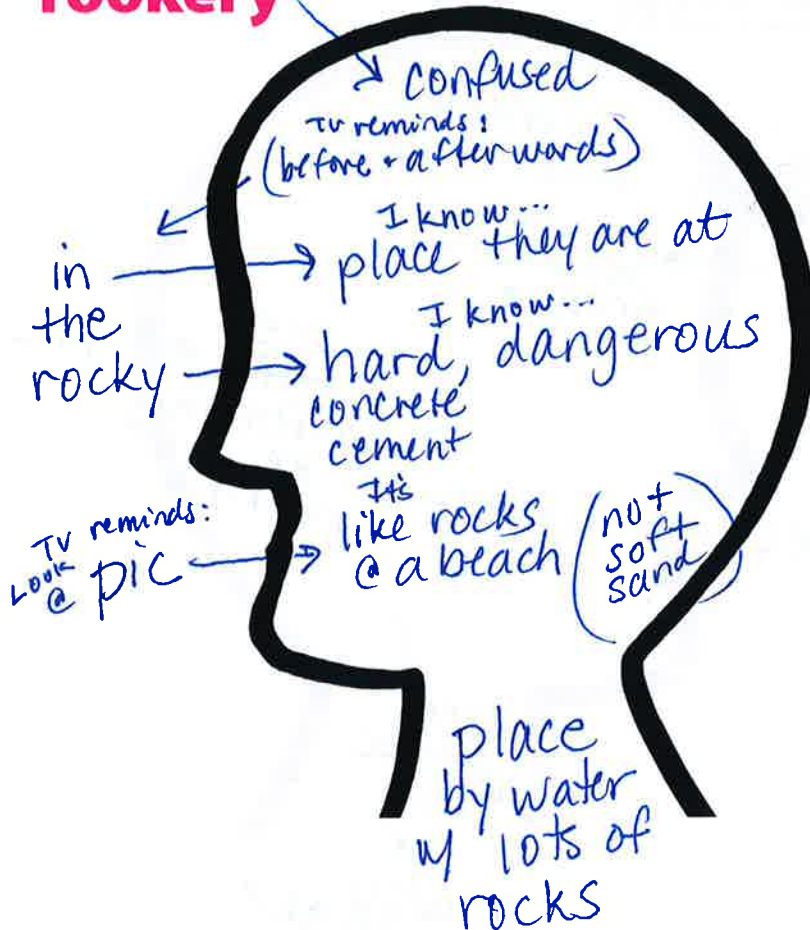


a penguin

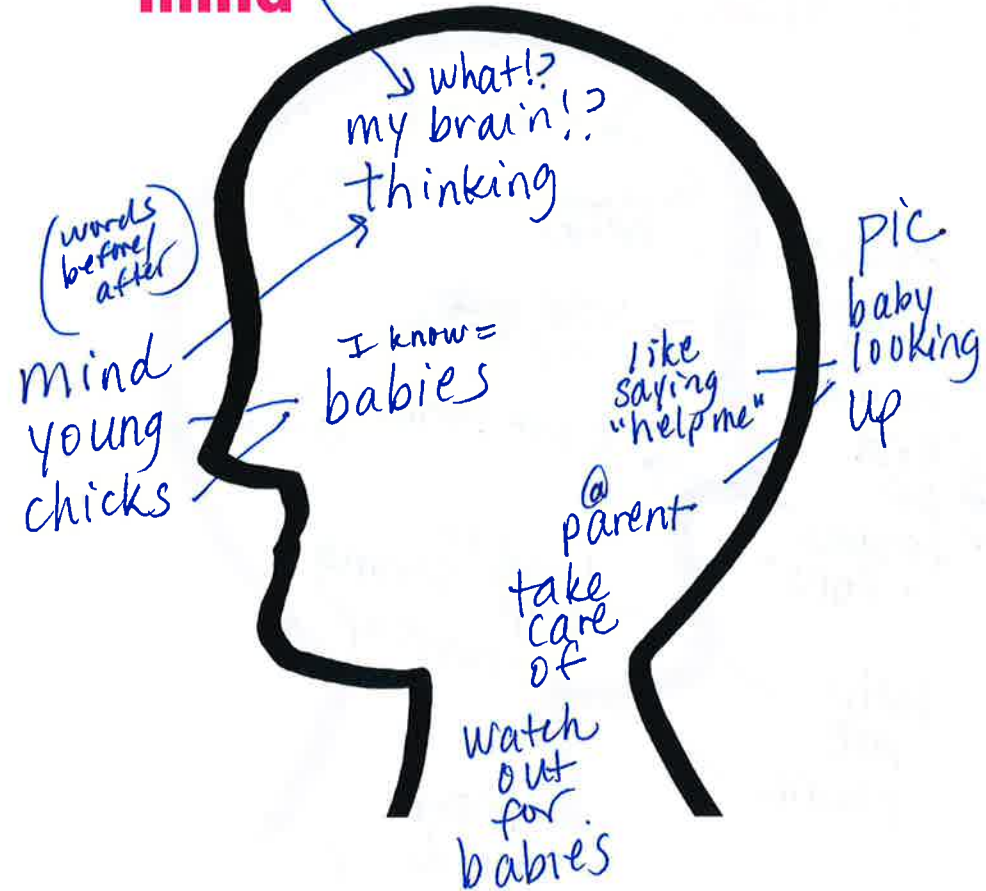
I can swim for days in icy water looking for fish and shrimp.

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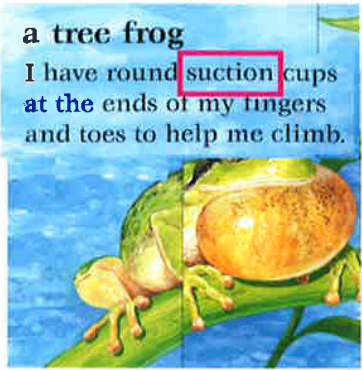
## rookery



## mind



# WE DO x 2



I swim on the glassy  
surface of a lake.  
Then I dive deep  
for fish.



## glassy

