## Readers collect ideas across texts

## READ MULTIPLE SOURCES



COLLECT DETAILS SEPARATELY

## Readers Synthesize across texts

## READ MULTIPLE SOURCES

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## COLLECT DETAILS SEPARATELY

## COMBINE DETAILS = NEW IDEA

## PROMPT Use information from all 3 texts to synthesize reasons that students SHOULD wear school uniforms.

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## SOURCE 1

- Easy to spot a building intruder because he is not wearing the same outfit.
- Reduces the economic barrier between the "haves" and the "have nots."
- Prevents gangs from using colors/clothing to identify themselves.
- Diminishes the social stigma of "cool" versus "uncool" kids because of clothing.


## SOURCE 2

- Fast morning routine; one outfit makes it easy to decide what to wear.
- Eliminates peer pressure among students to have trendy clothes.


## SOURCE 3

- Easy to locate students on a field trip because they all are wearing the same thing.
- Provides a sense of belonging since everyone is similarly dressed.
- Decreases in-school fighting/stealing over brand-name clothing.
- Eliminates arguments between parents and children about what is "appropriate" to wear to school.


## PROMPT Use information from all 3 texts to synthesize reasons that students SHOULD wear school uniforms.

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## SOURCE 1

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- Prevents gangs from using colors/clothing to identify themselves.
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## SOURCE 2



## READING

 VOICE
# RESTATE 

SOURCE 1
COMBINE
How do some
cdetails go together?

## RESTATE

SOURCE 3

# RESTATE 

SOURCE 1

RESTATE
SOURCE 2

RESTATE
SOURCE 3

## Writing from Sources



SOURCE 4




# RESTATE 

## SYNTHESIZE

## REPEAT A DETAIL

# RESTATE 

# RESTATE 

REPEAT A DETAIL AUTHOR'S WORDS

LITTLE DETAIL

NEW THOUGHT YOUR WORDS

BIG IDEA

# RESTATE 

REPEAT A DETAIL

AUTHOR'S WORDS

LITTLE DETAIL

FOUND IN I SOURCE

NEW THOUGHT YOUR WORDS

BIG IDEA

IMPLIED IN + SOURCES

PROMPT Use information from all 3 texts to synthesize reasons that students SHOULD wear school uniforms.

## SOURCE 1



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