COMPREHENSION ROAD MAP

BASED ON INDIANA'S 2023 ACADEMIC STANDARDS

GRADE 8

AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY

ILEARN CHECKPOINT #1 | **ILEARN CHECKPOINT #2** | **ILEARN CHECKPOINT #3** | **ILEARN**

WEEK 1

Launch

5 days

Introduce the *Reading Voice* and *Thinking Voice* and how they support comprehension of all text types.

WEEK 2

5 days

Emphasize that readers pay attention to and record their thoughts during reading.

WEEK 3 ✳

5 days | RC.1^E

Reveal how readers combine multiple thoughts to figure out something that the author never said— to make an inference.

WEEK 4 ✳

5 days
RC.1^E, 8, 10, 11

Introduce strategies to make inferences— even with little to no background knowledge on the vocabulary or topic.

Round 1 ✳ Ⓛ

SUMMARIZE LITERATURE
7 days | RC.1^E, 2^E, 11

Summarize literature objectively, honoring that different characters with different motivations create subplots.

READERS WRITE
Narrative response

Round 1 ✳ IT

SUMMARIZE INFORMATION
5 days | RC.1^E, 4, 8, 10

Summarize nonfiction text based on its most important information.

READERS WRITE
Informative response

Round 1 ✳ IT

SYNTHESIZE IDEAS
5 days | W.5^E, CC.4

Recognize the value of collecting information from multiple sources to deepen reader understanding on a topic.

READERS WRITE
Informative response

Round 2 ✳ Ⓛ

SUMMARIZE LITERATURE
7 days | RC.1^E, 2^E

Infer a theme statement and support it using textual evidence about how the character changed.

READERS WRITE
Persuasive response

Round 2 ✳ Ⓛ

SEE TEXT ORGANIZATION
7 days | RC.3^E

Analyze the *Story Structure* in various genres and evaluate how particular scenes contribute to the text's meaning.

Then teach how to **ANALYZE AUTHOR CHOICES** and style from Round 2, Days 4-5.

READERS WRITE
Persuasive response

Round 3 ✳ Ⓛ

SUMMARIZE LITERATURE
6 days | RC.1^E, 2^E

Flesh out a lesson topic into a universal theme statement supported with textual evidence.

READERS WRITE
Persuasive response

Round 1 ✳ IT

SEE TEXT ORGANIZATION
7 days | RC.5, CC.4

Analyze how an author organizes information to support his intended purpose.

READERS WRITE
Persuasive response

Round 2 ✳ IT

SUMMARIZE INFORMATION
5 days | RC.1^E, 4

Infer the main idea of an informational text and support it with sentences from the original passage.

Then teach Days 1-2 only of Round 1 of the **NEW TRACK IDEAS** Play available on *The Playbook* digital resources.

READERS WRITE
Persuasive response

Round 2 ✳ IT

SYNTHESIZE IDEAS
6 days | W.5^E, CC.4

Identify a synthesis as a new idea generated by the reader and based on multiple sources of information.

READERS WRITE
Persuasive response

Winter Break

Round 2 Ⓛ IT

ANALYZE AUTHOR CHOICES
Days 1-3 only | RC.5

Analyze *what* an author did (literary technique or tool) and *why* he did it.

BEFORE beginning— Teach *F.A.S.T. Facts* from **ANALYZE AUTHOR CHOICES** Round 1, Days 1-2 only.

READERS WRITE
Round 2, Day 6
Persuasive response

Round 3 ✳ IT

TEXT ORGANIZATION
7 days
RC.5, RC.6^E, CC.5, 8^E

Analyze and evaluate an author's argument for its effectiveness.

Then teach how format and medium play into the messaging from **ANALYZE AUTHOR CHOICES** Round 3, Day 1 only.

READERS WRITE
Persuasive response

Round 4 ✳ Ⓛ

SUMMARIZE LITERATURE
6 days | RC.1^E, 2^E

Support theme statements with evidence from all story elements.

READERS WRITE
Persuasive response

Round 2 ✳ Ⓛ

COMPARE TEXTS
7 days | RC.3^E

Collect specific text details to thoroughly compare story elements between two works of literature.

BEFORE beginning Round 2— Introduce the facets of a *T-Chart* using Round 1, Days 2-3 only.

Then teach Days 1-2 of Round 3 on how to **COMPARE TEXTS** with similar themes presented in different literary genres.

READERS WRITE
Persuasive response

Round 3 ✳ IT

SYNTHESIZE IDEAS
7 days | W.5^E, CC.4

Integrate information from multiple sources in order to generate informative and argumentative responses.

READERS WRITE
Persuasive response

NEW Round 4 * IT

COMPARE TEXTS
7 days | RC.7

Compare information presented by two authors on the same informational topic.

*Find this **NEW Round 4** of **COMPARE TEXTS** on *The Playbook* digital resources.

READERS WRITE
Persuasive response

Spring Break

Round 3 IT

SUMMARIZE INFORMATION
5 days | FEEDS 9-10, RC.4

Determine multiple main ideas within the same text and how one builds on the other.

READERS WRITE
Persuasive response

© The Comprehension Playbook, Kristina Smekens