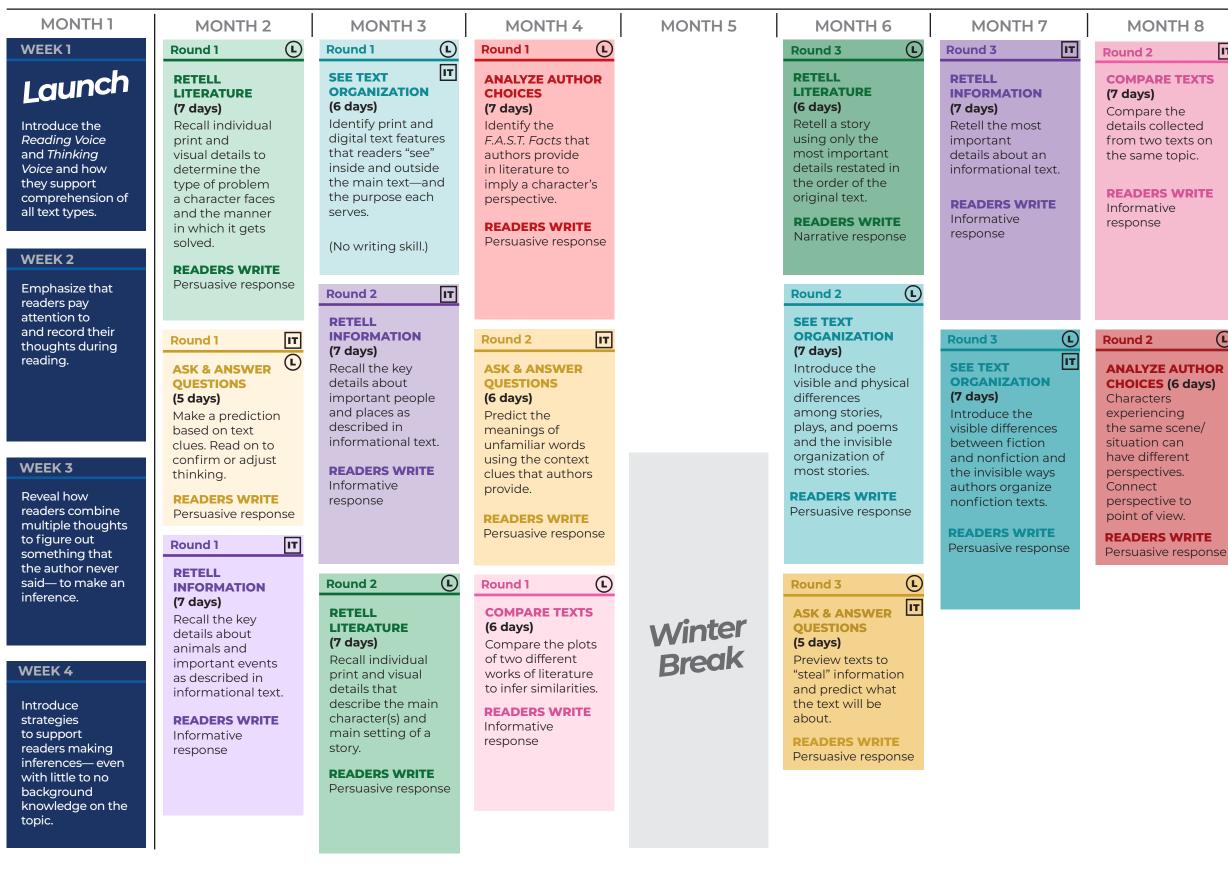
# COMPREHENSION ROAD MAP × ×

# **GRADE 2**

### **YEARLONG TARGET SKILLS**

**RETELL LITERATURE ASK & ANSWER QUESTIONS RETELL INFORMATION** 

SEE TEXT ORGANIZATION **ANALYZE AUTHOR CHOICES COMPARE TEXTS** 



# **L** = Literature **IT** = Informational Text

L and IT codes correspond with the text type(s) needed to execute that "week" of whole-class comprehension instruction.

### IT

(L)

**MONTH 9** 

Spring Break

### |IT|

RETELL INFORMATION (6 days) Infer the onesentence main idea of an informational text.

**Round 4** 

**READERS WRITE** Persuasive response

### Round 4

(L)

**ASK & ANSWER** QUESTIONS

## (5 days)

Juggle generating questions AND finding answers both before AND during reading.

**READERS WRITE** Persuasive response

### Round 4

RETELL LITERATURE (5 days)

Find evidence of an author's lesson or message taught through the character(s).

**READERS WRITE** Persuasive response

## MONTH 10

### Round 4

### TEXT ORGANIZATION (7 days)

Clarify that informational text persuasive writing where the author uses the whatand-why text structure.

**READERS WRITE** 

#### Round 3

**(L)** 

**ANALYZE AUTHOR CHOICES (5 days)** Recognize when a character is telling the story versus a narrator

**READERS WRITE** Persuasive response

#### Round 3

#### **COMPARE TEXTS** (7 days)

Collect specific text details to thoroughly compare similarities and differences between two works of literature.

**READERS WRITE** Informative response