

SUMMARIZE LITERATURE
SUMMARIZE INFORMATION
SEE TEXT ORGANIZATION
TRACK IDEAS

ANALYZE AUTHOR CHOICES
COMPARE TEXTS
SYNTHESIZE IDEAS

L = Literature
IT = Informational Text

L and IT codes correspond with the text type(s) needed to execute that "week" of whole-class comprehension instruction.

MONTH 1	MONTH 2	MONTH 3	MONTH 4	MONTH 5	MONTH 6	MONTH 7	MONTH 8	MONTH 9	MONTH 10
WEEK 1 Launch Introduce the <i>Reading Voice</i> and <i>Thinking Voice</i> and how they support comprehension of all text types.	Round 1 L SUMMARIZE LITERATURE (7 days) Recognize the important details authors provide within individual story elements. READERS WRITE Narrative response	Round 1 IT SYNTHESIZE IDEAS (5 days) Recognize the value of collecting information from multiple sources to deepen reader understanding on a topic. READERS WRITE Informative response	Round 1 L TRACK IDEAS (5 days) Track the development of one character from beginning to end to infer his character traits. READERS WRITE Persuasive response	Round 1 L COMPARE TEXTS (6 days) Compare the plots of two different works of literature to infer similarities. READERS WRITE Persuasive response	Round 2 IT SUMMARIZE INFORMATION (5 days) Summarize informational text based on its most important information per section/paragraph. READERS WRITE Informative response	Round 2 L ANALYZE AUTHOR CHOICES (6 days) Characters experiencing the same scene/situation can have different perspectives. Connect perspective to point of view. READERS WRITE Persuasive response	Round 3 IT SUMMARIZE INFORMATION (7 days) Infer the main idea of an informational text and identify its textual support. READERS WRITE Persuasive response	Spring Break	Round 3 L ANALYZE AUTHOR CHOICES (5 days) Recognize when a character is telling the story versus a narrator. READERS WRITE Persuasive response
WEEK 2 Emphasize that readers pay attention to and record their thoughts during reading.	Round 1 IT SUMMARIZE INFORMATION (5 days) Summarize a single section of text based on its most important information. READERS WRITE Informative response	Round 2 L SUMMARIZE LITERATURE (7 days) Generate a succinct 1-2 sentence summary including only the most important story details. READERS WRITE Narrative response	Round 2 L SEE TEXT ORGANIZATION (7 days) Introduce the visible and physical differences among stories, plays, and poems and the invisible organization of most stories. READERS WRITE Persuasive response	Winter Break	Round 2 IT COMPARE TEXTS (7 days) Compare the details collected from two texts on the same topic. READERS WRITE Persuasive response	Round 2 L TRACK IDEAS (5 days) Track a single character's actions to determine how they impact the plot. READERS WRITE Persuasive response	Round 3 L SEE TEXT ORGANIZATION (7 days) Introduce the visible differences between fiction and nonfiction and the invisible ways authors organize nonfiction texts. READERS WRITE Persuasive response	Round 4 L SUMMARIZE LITERATURE (5 days) Recognize a theme statement (versus a lesson topic) and identify its textual support. READERS WRITE Persuasive response	Round 3 L TRACK IDEAS (5 days) Track the setting and analyze how it influences character actions and the overall plot. READERS WRITE Persuasive response
WEEK 3 Reveal how readers combine multiple thoughts to figure out something that the author never said—to make an inference.	Round 1 IT SEE TEXT ORGANIZATION (6 days) Identify print and digital text features that readers "see" inside and outside the main text—and the purpose each serves. (No writing skill)	Round 1 L ANALYZE AUTHOR CHOICES (7 days) Identify the <i>F.A.S.T. Facts</i> that authors provide in literature to imply a character's perspective. READERS WRITE Persuasive response	Winter Break	Round 2 IT SYNTHESIZE IDEAS (6 days) Identify a synthesis as a new idea generated by the reader and based on multiple sources of information. READERS WRITE Persuasive response	Round 3 L SUMMARIZE LITERATURE (7 days) Find evidence of an author's lesson or message based on character change. READERS WRITE Persuasive response	Round 3 L TEXT ORGANIZATION (7 days) Clarify that informational text includes opinion/persuasive writing where the author uses the <i>what-and-why</i> text structure. READERS WRITE Persuasive response	Round 4 IT TEXT ORGANIZATION (7 days) Clarify that informational text includes opinion/persuasive writing where the author uses the <i>what-and-why</i> text structure. READERS WRITE Persuasive response	Round 4 L SUMMARIZE LITERATURE (5 days) Synthesize the big ideas presented by different authors across multiple texts. READERS WRITE Persuasive response	Round 3 L COMPARE TEXTS (7 days) Collect specific text details to thoroughly compare similarities and differences between two works of literature. READERS WRITE Persuasive response
WEEK 4 Introduce strategies to support readers making inferences—even with little to no background knowledge on the topic.	Round 1 L SEE TEXT ORGANIZATION (6 days) Identify print and digital text features that readers "see" inside and outside the main text—and the purpose each serves. (No writing skill)	Round 1 L ANALYZE AUTHOR CHOICES (7 days) Identify the <i>F.A.S.T. Facts</i> that authors provide in literature to imply a character's perspective. READERS WRITE Persuasive response	Winter Break	Round 2 IT SYNTHESIZE IDEAS (6 days) Identify a synthesis as a new idea generated by the reader and based on multiple sources of information. READERS WRITE Persuasive response	Round 3 L SUMMARIZE LITERATURE (7 days) Find evidence of an author's lesson or message based on character change. READERS WRITE Persuasive response	Round 3 L TEXT ORGANIZATION (7 days) Clarify that informational text includes opinion/persuasive writing where the author uses the <i>what-and-why</i> text structure. READERS WRITE Persuasive response	Round 4 IT TEXT ORGANIZATION (7 days) Clarify that informational text includes opinion/persuasive writing where the author uses the <i>what-and-why</i> text structure. READERS WRITE Persuasive response	Round 4 L SUMMARIZE LITERATURE (5 days) Synthesize the big ideas presented by different authors across multiple texts. READERS WRITE Persuasive response	Round 3 L COMPARE TEXTS (7 days) Collect specific text details to thoroughly compare similarities and differences between two works of literature. READERS WRITE Persuasive response

