COMPREHENSION ROAD MAP

GRADE 4

YEARLONG TARGET SKILLS

SUMMARIZE LITERATURE
SUMMARIZE INFORMATION
SEE TEXT ORGANIZATION
TRACK IDEAS

ANALYZE AUTHOR CHOICES
COMPARE TEXTS
SYNTHESIZE IDEAS

L = Literature
IT = Informational Text

L and IT codes correspond with the text type(s) needed to execute that "week" of whole-class comprehension instruction.

MONTH 1

WEEK 1

Launch

Introduce the *Reading Voice* and *Thinking Voice* and how they support comprehension of all text types.

WEEK 2

Emphasize that readers pay attention to and record their thoughts during reading.

WEEK 3

Reveal how readers combine multiple thoughts to figure out something that the author never said— to make an inference.

WEEK 4

Introduce strategies to support readers making inferences— even with little to no background knowledge on the topic.

MONTH 2

Round 1 (L)

SUMMARIZE LITERATURE (7 days)
Recognize the important details authors provide within individual story elements.

READERS WRITE
Narrative response

Round 1 (IT)

SUMMARIZE INFORMATION (5 days)
Summarize a single section of text based on its most important information.

READERS WRITE
Informative response

Round 1 (IT)

SEE TEXT ORGANIZATION (4 days)
Review the perks & purposes of print & digital text features and when they are utilized in the reading process.
(No writing skill)

MONTH 3

Round 1 (IT)

SYNTHESIZE IDEAS (5 days)
Recognize the value of collecting information from multiple sources to deepen reader understanding on a topic.

READERS WRITE
Informative response

Round 2 (L)

SUMMARIZE LITERATURE (7 days)
Generate a succinct 1-2 sentence summary including only the most important story details.

READERS WRITE
Narrative response

Round 1 (L)

ANALYZE AUTHOR CHOICES (7 days)
Identify the *F.A.S.T. Facts* that authors provide to imply a character's perspective and ultimately impact the overall message.

READERS WRITE
Persuasive response

MONTH 4

Round 1 (L)

TRACK IDEAS (5 days)
Track the development of one character from beginning to end to infer his character traits.

READERS WRITE
Persuasive response

Round 2 (L)

SEE TEXT ORGANIZATION (7 days)
Review the invisible text structure of literature to identify where types of details are revealed in a plot map.

READERS WRITE
Persuasive response

Round 1 (L)

COMPARE TEXTS (6 days)
Compare the plots of two different works of literature to infer similarities.

READERS WRITE
Persuasive response

MONTH 5

Round 2 (L)

ANALYZE AUTHOR CHOICES (7 days)
Recognize the influential role that point of view and perspective play in stories and poems.

READERS WRITE
Persuasive response

Winter Break

MONTH 6

Round 2 (IT)

SUMMARIZE INFORMATION (5 days)
Summarize informational text based on its most important information per section/paragraph.

READERS WRITE
Informative response

Round 3 (L) (IT)

ANALYZE AUTHOR CHOICES (6 days)
Author choices extend beyond words and details—they include analyzing how format and medium play into the messaging.

READERS WRITE
Persuasive response

Round 2 (IT)

COMPARE TEXTS (7 days)
Compare the details collected from two texts on the same topic.

READERS WRITE
Persuasive response

MONTH 7

Round 2 (IT)

SYNTHESIZE IDEAS (6 days)
Identify a synthesis as a new idea generated by the reader and based on multiple sources of information.

READERS WRITE
Persuasive response

Round 2 (L)

TRACK IDEAS (5 days)
Track a single character's actions to determine how they impact the plot.

READERS WRITE
Persuasive response

Round 3 (L)

SUMMARIZE LITERATURE (7 days)
Find evidence of an author's lesson or message based on character change.

READERS WRITE
Persuasive response

MONTH 8

Round 3 (IT)

SUMMARIZE INFORMATION (7 days)
Infer the main idea of an informational text and identify its textual support.

READERS WRITE
Persuasive response

Round 3 (IT)

SEE TEXT ORGANIZATION (7 days)
Study the six informational-text structures. Connect organizational patterns to overall author purposes.

READERS WRITE
Persuasive response

Round 3 (IT)

SYNTHESIZE IDEAS (5 days)
Synthesize the big ideas presented by different authors across multiple texts.

READERS WRITE
Persuasive response

MONTH 9

Spring Break

Round 4 (L)

SUMMARIZE LITERATURE (5 days)
Recognize a theme statement (versus a lesson topic) and identify its textual support.

READERS WRITE
Persuasive response

Round 4 (IT)

TEXT ORGANIZATION (6 days)
Accurately and objectively explain an author's argument, identifying his position, reasons, and corresponding evidence.

READERS WRITE
Persuasive response

MONTH 10

Round 4 (IT)

ANALYZE AUTHOR CHOICES (5 days)
Infer the author's perspective and point of view within informational text (i.e., firsthand v. secondhand).

READERS WRITE
Persuasive response

Round 3 (L)

TRACK IDEAS (5 days)
Track the setting and analyze how it influences character actions and the overall plot.

READERS WRITE
Persuasive response

Round 3 (L)

COMPARE TEXTS (7 days)
Collect specific text details to thoroughly compare similarities and differences between two works of literature.

READERS WRITE
Persuasive response