

Teach writing skills before executing the writing task in the reading series

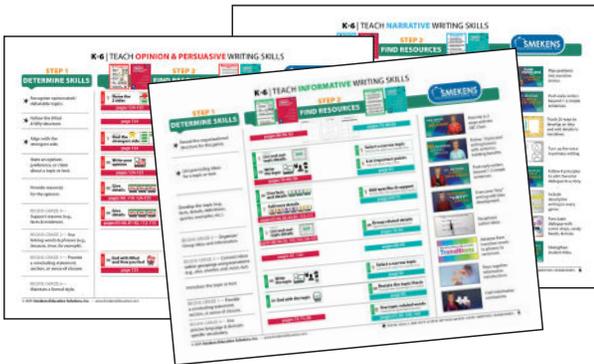
STEP 1

DETERMINE SKILLS

1A | Determine the mode or genre of the reading-series task.



1B | Identify skills needed for that particular writing task.



1C | Narrow down which one(s) you will teach before this writing task comes up in reading series.

STEP 2

FIND RESOURCES

2A | Determine which Smekens mini-lessons best target the skills.



2B | Create the collateral needed to deliver the instruction.

- Access texts, topics, notes, and charts from the reading series.
- Access anchor charts, visual icons, and graphic organizers tied to this skill, genre, or mode of writing.
- Check the digital resources for *Launching the Writer's Workshop*.



STEP 3

MODEL TOPICS

3A | Consider the writing topics to utilize in the lesson and practice time.



- General-knowledge topics are ideal when first introducing a new writing skill.
- Core-knowledge topics from the reading series are a possibility, but the bring an added layer of rigor to the writing task.

3B | Finalize the topics to use in instruction and practice.

- Each mini-lesson NEEDS 2 topics/subtopics to model the *I-DO* and *I-DO-again*.
- Each Writing-Time requires at least 1 additional topic/subtopic to assign students to write about. Students should practice the new skill while expressing their own ideas on a new topic— not just copy from the mini-lesson.