

K-6 | TEACH INFORMATIVE WRITING SKILLS



STEP 1 DETERMINE SKILLS

★ Reveal the organizational structure for the genre.

★ List points/big ideas for a topic or text.

Develop the topic (e.g., facts, details, definitions, quotes, examples, etc.).

BEGINS GRADE 3— Organize/ Group ideas and information.

BEGINS GRADE 3— Connect ideas within groupings using transitions (e.g., *also, another, and, more, but*).

Introduce the topic or text.

BEGINS GRADE 1— Provide a concluding statement, section, or sense of closure.

BEGINS GRADE 4— Use precise language & domain-specific vocabulary.



STEP 2 FIND RESOURCES

pages 89-90, 92

pages 79, 80-82

EARLY PREWRITE SKILL
List and sort topic details.

EARLY Write the topic.

pages 78-80, 90

OLDER **Select a narrow topic**
Introduce the subject and a specific focus

OLDER **List important points**
State each reason, step, or facet

page 63

EARLY Give facts and details.

EARLY Add more details.

pages 65-66, 80, 84-85, 110-117

OLDER **Add specifics & support**
Develop ideas with examples, facts, & quotes

pages 64-73

EARLY PREWRITE SKILL
List and sort topic details.

pp 87-88, 90, 92, 119, 123, 126-127

OLDER **Group related details**
Organize ideas to fit the text structure

pages 76-82

pages 87, 120

pages 88-89

EARLY Write the topic.

OLDER **Select a narrow topic**
Introduce the subject and a specific focus

page 92

EARLY End with the topic.

OLDER **Restate the topic/thesis**
Conclude with a final thought or a *so what?*

page 93

pages 74-75, 86

OLDER **Use topic-related words**
Sound like an expert; define key terms

pages 67, 69, 106-109



Prewrite in 2 steps with the ABC Chart.



Deliver 10 pictorial writing lessons with sentence-building benefits.



Push early writers beyond 1-2 simple sentences.



Overcome "listy" writing with idea development.



Paraphrase author ideas.



Advance from transition words to phrases to sentences.



Piece together informative introductions.



Craft informative conclusions.