

K-6 | TEACH NARRATIVE WRITING SKILLS

STEP 1 DETERMINE SKILLS

★ Reveal the narrative story structure.

Establish a situation or context (e.g., what happened, the problem).

★ Identify a solution.

★ BEGINS GRADE 3— Introduce the character/narrator and minimal setting.

BEGINS GRADE 1— Include details to develop experiences or events (e.g., dialogue, actions, reactions, thoughts, feelings).

BEGINS GRADE 1— Sequence events with transitions to signal order.

BEGINS GRADE 1— Provide a concluding statement, section, or sense of closure.

BEGINS GRADE 4— Use precise words and sensory details.



STEP 2 FIND RESOURCES



page 67

page 78

EARLY PREWRITE SKILL
Think of a problem. ?
page 67

OLDER **Create a basic plot**
Make something happen to someone
page 78

EARLY PREWRITE SKILL
Plan a solution.
page 67

OLDER **Hook & satisfy readers**
Start & end the story intentionally
page 95

EARLY PREWRITE SKILL
Name the character(s).
pages 63, 67, 74, 83, 114, 121

OLDER **Hook & satisfy readers**
Start & end the story intentionally
page 94

EARLY **Add actions and feelings.** DO SAY THINK FEEL
pages 64-66, 86, 116

OLDER **Describe the action**
Use sensory details to develop key moments
OLDER **"Show" close-up details**
Describe main character(s) & setting(s)
pages 99, 106-109, 125

EARLY **Write in time order.** 1 2 3
pages 91, 120

OLDER **Sequence time & events**
Connect action with transitions
pages 78-79, 88-89

EARLY PREWRITE SKILL
Plan a solution.
page 122

OLDER **Hook & satisfy readers**
Start & end the story intentionally
page 95

pages 61, 84-86, 114, 116-118

OLDER **Set the right mood**
Reveal character feelings & setting tone
pages 98-99, 101



Plan problems into narrative stories.



Push early writers beyond 1-2 simple sentences.



Teach 20 ways to develop an idea and add details to narratives.



Turn up the voice in primary writing.



Follow 4 principles to add character dialogue to a story.



Include descriptive writing in every genre.



Punctuate dialogue with comic strips, candy hearts, & more.



Strengthen student titles.