

K-6 | TEACH OPINION & PERSUASIVE WRITING SKILLS



STEP 1 DETERMINE SKILLS

★ Recognize opinionated/
debatable topics.

★ Follow the *What*
& *Why* structure.

★ Align with the
strongest side.

State an opinion,
preference, or claim
about a topic or text.

Provide reason(s)
for the opinion.

BEGINS GRADE 4—
Support reasons (e.g.,
facts & evidence).

BEGINS GRADE 2— Use
linking words & phrases (e.g.,
because, since, for example).

BEGINS GRADE 1— Provide
a concluding statement,
section, or sense of closure.

BEGINS GRADE 6—
Maintain a formal style.



EARLY **Name the 2 sides.**
pages 124-125

page 124

EARLY **Find the strongest side.**
page 124

EARLY **Write your opinion.**
pages 124-125

EARLY **Give details.**
pages 90, 119, 124-125

EARLY **Give details.**
pages 65-66, 81-82, 112-115

EARLY **End with *What* and *How* you feel.**
page 125

STEP 2 FIND RESOURCES



OLDER **Identify topic & position**
page 62

pages 83-85

OLDER **Identify topic & position**
page 62

OLDER **Identify topic & position**
pages 61, 83, 90

OLDER **List many good reasons**
pages 64, 83-85

OLDER **List many good reasons**
pages 64-73

OLDER **Organize key points**
pages 88-89

OLDER **End with what you want**
page 91

OLDER **Express your attitude**
pages 103-104



Align with
the strongest
position.



Require **WHAT** &
WHY in primary
opinion writing.



Organize
persuasive writing
using *What* & *Why*.



Integrate 3
ingredients within
every claim.



Distinguish
"reasons" from text-
based "evidence."



Start & end
persuasive pieces.



Connect ideas
within paragraphs.