



DECODE

Identify the mode, format, & structure.

Your class has researched about different careers. Now correspond with your peers informing them on how to become an astronaut. Your letter will be read by other students.

Each author uses different evidence to support his or her stance on school start times. Write an essay that compares each author's overall claim about school start times and evaluates how he or she advances his or her unique perspective.

You've read about different types of service animals and the new rule that allows only dogs and miniature horses to be service animals in public places. Argue whether this rule is fair or not.

Based on the story, compare the personality traits of the two main characters. Explain ways that they are similar and different.

Can the brain become smarter or is intelligence fixed? After reading articles on learning and the brain, correspond with parents explaining the brain-development process that occurs from birth to twenty-five years of age.

Imagine you have the chance to climb Mount Everest. Write a story about something that happens as you climb the mountain. Use information and details from the sources about Mount Everest and those who climbed the mountain.

The story "Departure" describes a character leaving home, and the passage from "Up the Coolly" describes a character returning home. Write an essay that analyzes how the narrators relate the events about the journeys in a manner that builds mystery and/or tension.

Circle the **MODE** you are to write in.

- Narrative
- Informative**
- Persuasive
- Argumentative

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Circle the **FORMAT** you are to write in.

- Essay
- Letter**
- Article
- Story

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Describe the **ORGANIZATIONAL STRUCTURE** you are to write in.

Categorical/ Descriptive

What and Why

What and Why

Compare/Contrast

Sequential/ Procedural

Problem/Solution

Categorical/ Descriptive