IGNITE to WRITE

Why Embrace AI?

Secret Site: bit.ly/leadai

- **A brief history of the big players...**
  - *ChatGPT*
  - *~~Google Bard~~ Gemini*
  - *Co-Pilot*

- **Is AI really a big deal?**
  - *Calculators*
  - *Internet*
  - *Google*
  - *Why THIS is different...*
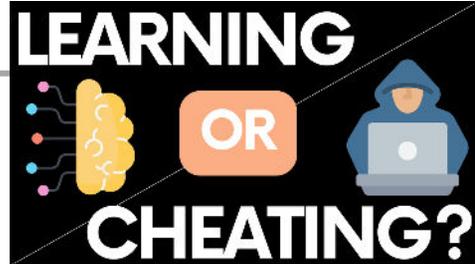
- **Impact on the Workforce**
  - *Today*
  - *Tomorrow*
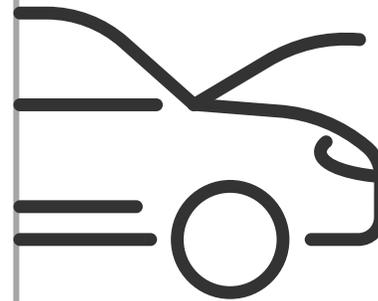 - *Why Upskilling matters (Mark McCrindle)*

CURIOUS
ADAPTIVE
UPSKILLING TO REMAIN RELEVANT
-Mark McCrindle

- **The NEW Digital Divide**
  - *Those who know how to use AI and those who do not*

RISK OF DOING NOTHING

LEARNING OR CHEATING?

Think like a Mechanic

ChatGPT
Gemini
Co-Pilot

Where to Start: My Advice

- **Determine purpose & goals**
  - *Instruction*
  - *Planning*
  - *Student Facing*

MAGIC SCHOOL

BRISK TEACHING

Diffit For Teachers

schoolai

Text to Image AI

- **Gogh-Digital**
  - *The Art of Prompting*
  - *Guess the Image*
  - *Visualize Learning*

Student-Facing Chat-Bots

- *Complete moderation in an environment that is safe and secure (FERPA and COPPA compliant).*

- *Built-in accessibility tools: text-to-speech and speech-to-text (even translation).*

- *Explain it to me like...*

☎️ Teacher Toolbox	Resources for our Teachers in the Pilot to get started
💼 Student Toolbox	Resources for our Students in the Pilot to get started
🔒 Crack the Code	8 Ways to Help You Crack the Code of Chatbots
🧑‍🏫 Cheating/Learning	Created if students got asked about using SchoolAI
🏛️ Prompt Bank	Prompt Bank for Teachers to add to as they continue the Pilot
🍎 Randi Tolbert's SPED SchoolAi Use	Slides for IDOE Spotlight on AI in the Classroom
💰 Kara Atkinson's Prompt Bank	HS ELA Coordinator/EL Dept Chair
📕 Night Space Log	Night Summative Part One Example: w/Student Breakdown
🖊️ Q1 Benchmark Assessment Space	Kara's use of SchoolAi with a Benchmark Assessment