EMBRACE EDTECH
Implement AI in dyslexia interventions

IGNITE to WRITE

PRESENTERS
NADINE & MAKENZIE GILKISON

SPARK YOUR NEXT STEPS

See Dyslexia Differently

Secret Site: bit.ly/ignitedyslexia

- *The word dyslexia is derived from the Greek word, **dys**, meaning **difficulty**, and the word **lexis**, meaning **words or language.***

- *Phonetic Spelling continues as a student progresses in school without intervention.*

- *Dyslexia is as unique as a human fingerprint.*

- ~~*All students need a special font to read text.*~~

Ask students what works best for them.
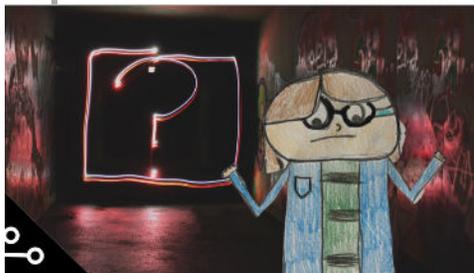
Simulation 1 (Guided Notes)
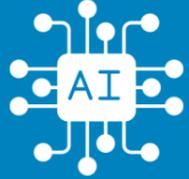
Simulation 2 (Handwriting)

My Story

- *"Taking weekly tests kept on reiterating the same thing. I need to work on my reading, writing, and spelling. Like I didn't already know this." -Makenzie Gilkison*

- **Additional Time**
- **Speech to Text**
- **Read Aloud**
- **Access to Audio**
- **Sketchnoting**
- **Use of Calculator**

I would not be the person I am today without access to my accessibility tools.

kami

AI Accessibility

Next Gen AI

- *Project Read AI*

- *Microsoft Reading Coach*

- *Amira Learning*

Student-Facing Chat-Bots

schoolai

- *Complete moderation in an environment that is safe and secure (FERPA and COPPA compliant).*

- *Built-in accessibility tools: text-to-speech and speech-to-text (even translation).*

- *Explain it to me like...*