

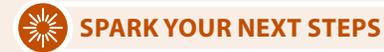


MEET WRITER NEEDS

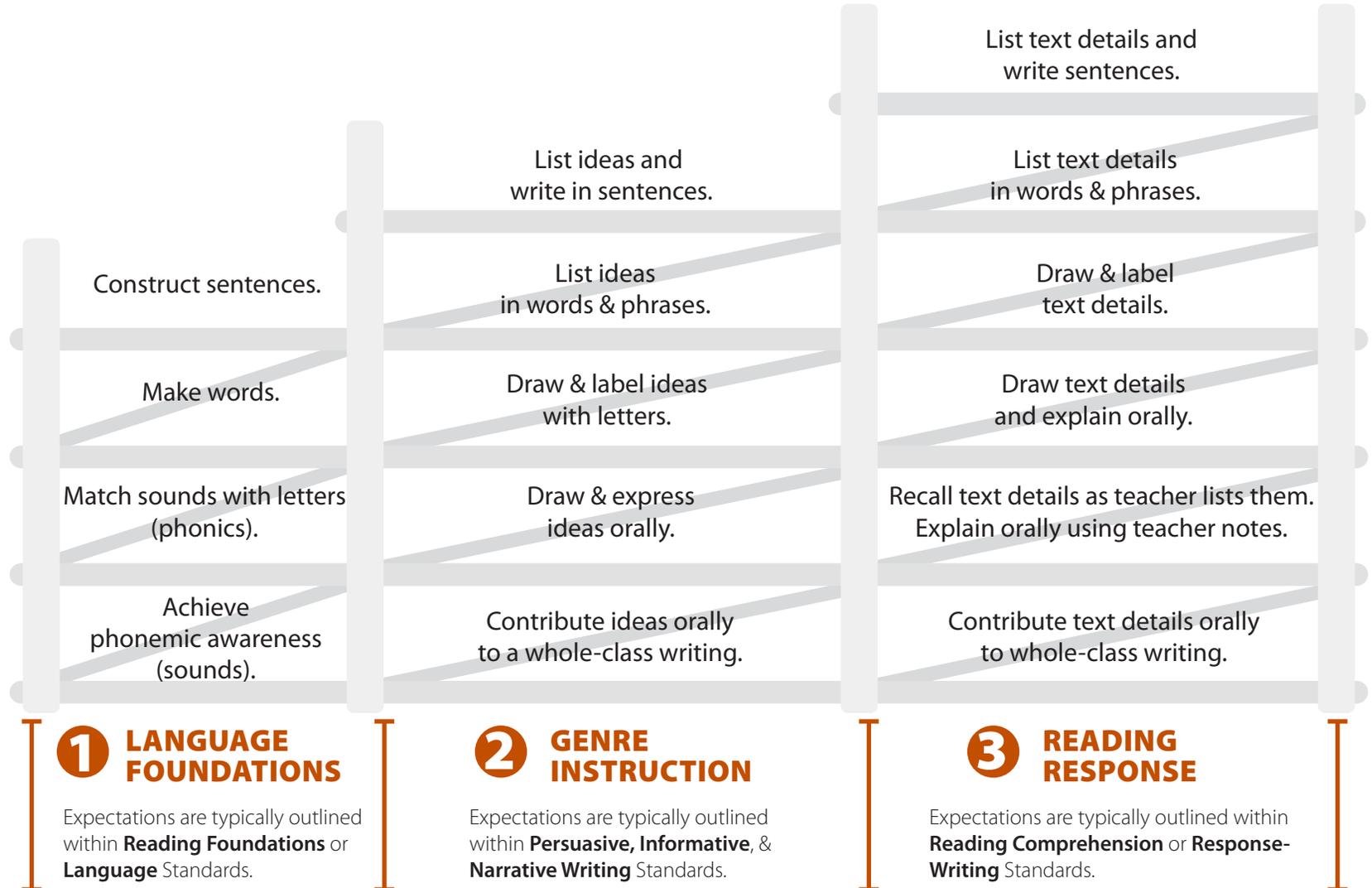
Juggle language foundations & writing standards in PK-2

PRESENTER

KRISTI McCULLOUGH
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Address the 3 types of writing instruction.



Encourage expression of ideas in every stage of writing development.

ORAL WRITING



CHARACTERISTICS:

- An original idea is expressed by telling the reader directly or via a recording.
- May include the writer using his hands to explain an idea or pointing to indicate something specific.

PURPOSES:

- To relive experiences & communicate with others
- To explore and express ideas
- To develop vocabulary
- To promote genre structure

PICTORIAL WRITING



CHARACTERISTICS:

- Message is communicated through colors, shapes, sizes, & spacing.
- Often accompanied with oral explanation.

PURPOSES:

- To communicate & express one's own ideas independently and on paper
- To develop an understanding that images carry meaning & messages
- To build writer confidence
- To develop fine-motor skills

LABEL WRITING



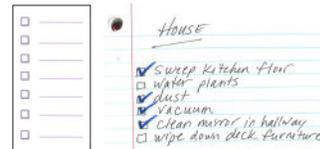
CHARACTERISTICS:

- Often the title is the topic.
- Key words related to the topic identify smaller parts of the picture.

PURPOSES:

- To demonstrate understanding that pictures convey meaning
- To promote spelling skills by strengthening letter-sound relationships
- To promote precise word choice & vocabulary

LIST WRITING



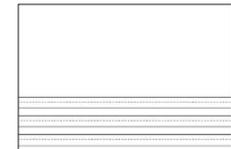
CHARACTERISTICS:

- Often the title is the topic.
- Key words related to the topic are itemized on separate lines.
- May include numbers, arrows, or groupings for organization.

PURPOSES:

- To promote print awareness and spelling skills
- To refine letter formation, spacing, and writing on a line
- To support sentence structure
- To emphasize precise word choice & vocabulary
- To encourage idea development
- To introduce organization

SENTENCE WRITING



CHARACTERISTICS:

- Ideas are expressed with a subject and verb.
- Sentences start with a capital letter, move left to right, and end with punctuation.
- Words are separated by spaces and include phonetic spelling.
- Ideas are related/on the same topic.
- May include a picture or title.

PURPOSES:

- To communicate ideas clearly
- To develop and organize thoughts
- To promote understanding of different sentence structures
- To expand vocabulary through varied word usage

Identify writing topics.

Write about... An ANIMAL, object, or concrete THING | A PERSON or group | A PLACE or environment | An EVENT, experience, OPINION, or CONCEPT

Teach 11 types of details— regardless of the writing stage.

Foundational Details	Descriptive Details	Setting Details
Color details	Number details	Where details
Name details	Feeling details	When/Time-of-year details
Size details	Sensory details	When/Time-of-day details
	Close-up details of people & animals	
	Action details	



RELEVANT RESOURCE
Launch the Writer's Workshop: Grades K-2

Communicate/Convey the writing topic.

TOPIC OR MAIN IDEA

Write about an animal, object, or concrete thing.

- Basic shape(s) reveal topic
- Topic in label or list
- Topic stated in 1 sentence

Write about a person or group.

- Basic shape(s) reveal topic
- Person/Group in label or title
- Topic stated in 1 sentence

Write about a place or environment.

- Basic shape(s) reveal topic
- Topic in label or list
- Topic stated in 1 sentence

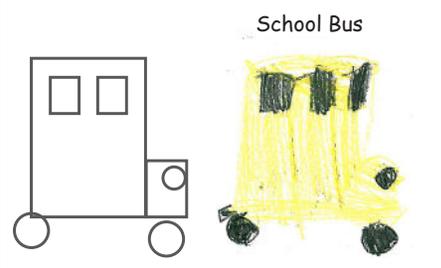
Write about an event, experience, opinion, or concept.

- Basic shape(s) reveal topic
- Topic in label or list
- Opinion, idea, or event stated in 1 sentence

ORAL

Teach students to address these same topics within their oral writing.

PICTORIAL



LABEL



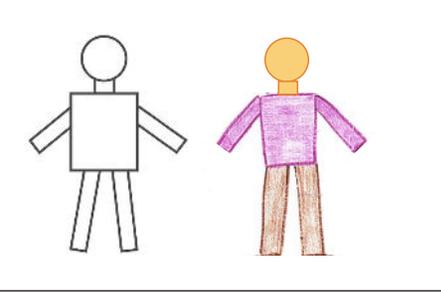
LIST

Bees
Can sting
liv in the field

SENTENCE

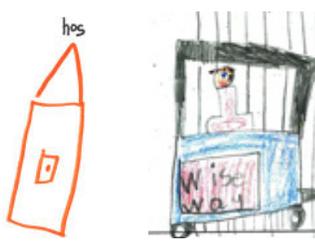
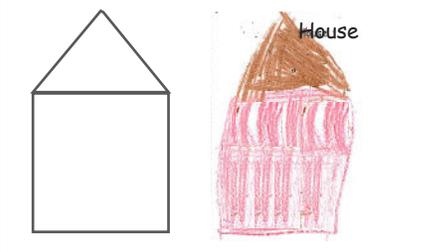
My Slanky

My Slanky can do tricks



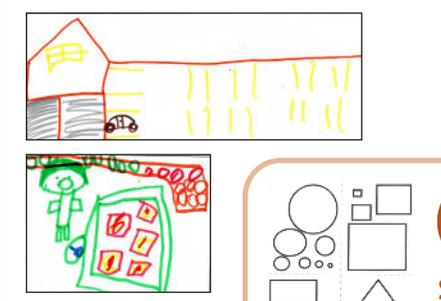
My family Boys
My Pet Girls
Classmates Everyone
teachers


I Like Austin He is my Best friend



grocery store
ooo
3 tomatoes
go show cart
cash wash str
BANAS
to lit papo


I am going to the Shopping Rack



HAWING

Me and my dad
dad met
C/9019 fur
cl/1019 me 9t
H/willie
dug 1997


ON my filcip
and I am happy
going to git hehki
#000

SECRET SITE RESOURCE
My Shape Book



Incorporate foundational details.

ORAL

TYPES OF DETAILS

Color Details

- True-to-life colors
- Color indicates type, kind, flavor
- Color words in adjectives
- Precise word choice

Name Details

- First & last names
- Relatives (mom, grandma)
- Jobs & titles (teacher)
- Proper nouns (team name, pets, brand names)
- Names on signs
- Specific vocabulary (names of parts, stages, kinds, types, examples, facets, components)

Size Details

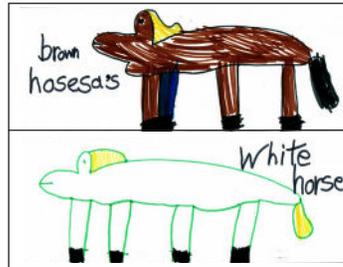
- Parts drawn proportionately
- Adjectives (big, small, thick, thin, tall, short)
- Comparatives (smaller, tallest)
- Significance & importance (best, most)
- Word choice references size (*ginormous, humongous, tiny*)
- Similes

Teach students to address these same topics within their oral writing.

PICTORIAL



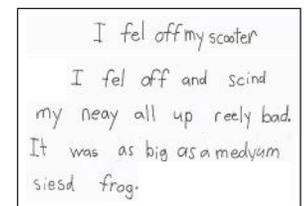
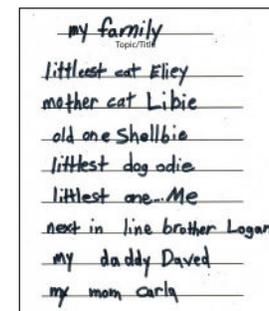
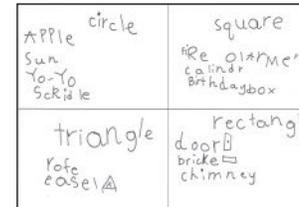
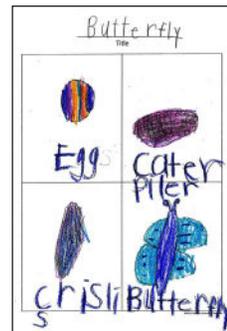
LABEL



LIST



SENTENCE



Add descriptive details.

ORAL

TYPES OF DETAILS

Number Details

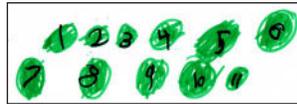
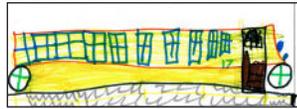
- Quantity
- Time, clock, duration, elapsed
- Age
- Date, calendar
- Price, score
- Uniform number(s)
- Address
- Organization with number transitions or sequenced pictures

Feeling Details

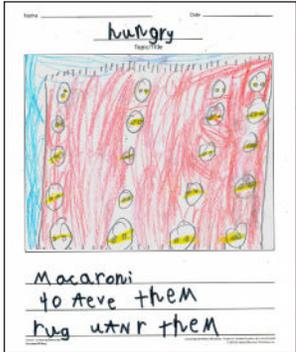
- Feeling word, emotion
- Facial expressions (eyes, eyebrows, mouth)
- Body language, posture (jumping to show excitement, hanging head to show disappointment, clenched fists to show anger)
- Thought bubble
- Speech bubble
- Dialogue
- Attitude & tone

Teach students to address these same topics within their oral writing.

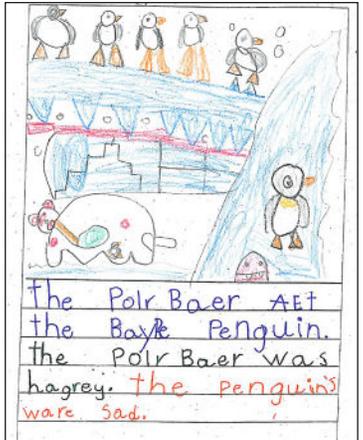
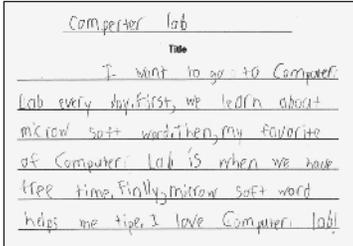
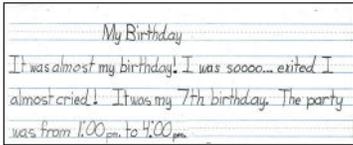
PICTORIAL



LABEL



LIST



Add descriptive details, continued.

ORAL

TYPES OF DETAILS

Sensory Details

- Smell
- Sound
- Taste
- Touch, texture
- Look, appearance

Close-Up Details of People & Animals

- Hair/Fur color
- Clothing, uniform
- Claws, paws
- Accessories, shoes
- Feet, hands, fingers
- Height
- Facial details (beard, whiskers)
- Jobs, hobbies, habits
- Likes & dislikes
- Personality

Action Details

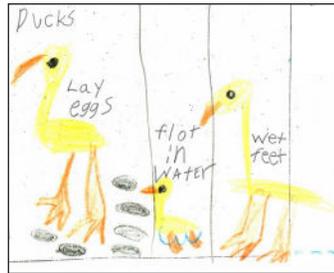
- Verbs
- Movement
- Speed
- Change
- Direction

Teach students to address these same topics within their oral writing.

PICTORIAL



LABEL



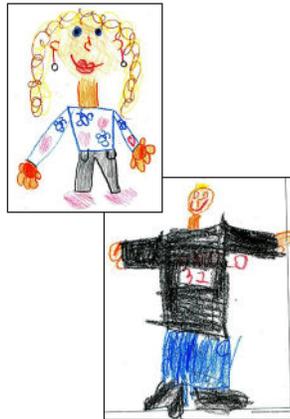
LIST

cracker
It looks yellow
It smells cheze
It tastes Solte
It sounds cruche
It tastes DLISHIS

SENTENCE

Lemons For Sale. Its Sour and Sweet.
Its Juicy and Yellow. Its Fruity!

5 DOLLERS 10 PENSE



My Mamma 4-16-25

Mamma
short
grayish yellow
hair
blue jeans

my dogs

My dog is 1.
My dogs like wags
my dog is a Darned
I love my dog
my dog can jump hi
my dog is Kyoot




Papa fix
hes tolet

and Lasha and unck andys has

tree cats played fetch
One dog jumps up to ball
One hors made campfire
feed them all nested SNORS
petted the cats


my Papa cut my tree
down and we cut opin
the tree and we put
the wood in the truck.

Provide setting details.

ORAL

TYPES OF DETAILS

Where Details

- Physical location (inside, outside, specific room, city, place, in vehicle)
- Props, objects within setting (furniture, equipment, props, tools, accessories)
- Activity happening nearby the topic
- Position of objects (*in, on, above, below, next to*)

When Details (Time of year)

- Weather (sky: sun, clouds, raindrops, rainbow; ground: green grass, white snow; swirling lines for wind)
- Season (name it, describe it, trees with/without leaves, different colored leaves)
- Month (name it)
- Holiday (related words, decorations)
- Important days (birthday, championship)
- Reference to past (a year ago) or future (next year, next time)

When Details (Time of day)

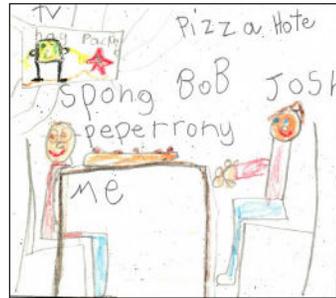
- Morning vs. evening (sky color: blue or yellow vs. black)
- Daylight vs. nighttime (sun vs. moon & stars)
- Reference to routine (mealtime, bedtime)
- Clock, exact time

Teach students to address these same topics within their oral writing.

PICTORIAL



LABEL



LIST



SENTENCE

