

# GRADES 7-12: **Readers have different voices.**

**Readers have 3 different voices**

**READING VOICE**  
What the text **SAYS**

**THINKING VOICE**  
What the text **MEANS**

**DISTRACTING VOICE**  
I'm thinking but **NOT** about the text!

**STOP & REREAD**

**Take notes outside 1 text**

<b>SAYS</b>	<b>MEANS</b>

**Annotate inside 1 text**

**READING VOICE**

**Take notes on multiple texts**

<b>SOURCE 1</b>	<b>SAYS</b>	_____	( <b>MEANS</b> )
<b>SOURCE 2</b>	<b>SAYS</b>	_____	( <b>MEANS</b> )
<b>SOURCE 3</b>	<b>SAYS</b>	_____	( <b>MEANS</b> )

**Readers have**

**3 different**

**3**

**voices**



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What  
the text  
SAYS

What  
the text  
MEANS



Distracting  
Voice

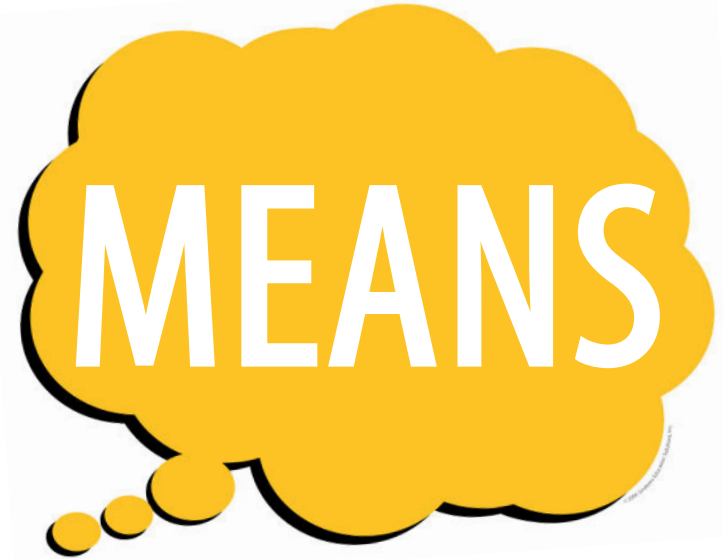
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**I'm thinking  
but NOT  
about the  
text!**



**& REREAD**





# Take notes *outside* 1 text



# Annotate *inside* 1 text

A large rectangular box containing ten horizontal grey lines for writing. In the center of the box is a large green speech bubble containing the text "READING VOICE". Surrounding the box are five yellow thought bubbles, each containing the text "THINKING VOICE". Two thought bubbles are positioned at the top of the box, and three are at the bottom. The bottom-most thought bubble is located at the bottom right corner of the box.

# Take notes on *multiple* texts

## SOURCE 1

SAYS

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

( MEANS )

## SOURCE 2

SAYS

- \_\_\_\_\_
- \_\_\_\_\_

( MEANS )

## SOURCE 3

SAYS

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

( MEANS )