





# Character Tracking



BEGINNING:

MIDDLE:

END:



# Pete

## Character Tracking



BEGINNING:

"That's what I want" (goldfish)  
 "I'm going to call you Goldie"  
 "You are my first pet"  
 "Now what?"

MIDDLE:

"You can keep it" (Mam) "I don't know what to do"  
 "sure" "I wish I could paint pictures for everyone."  
 "This is Goldie, my pet fish" "I just don't have time"  
 "I'll make you one" (Benny)

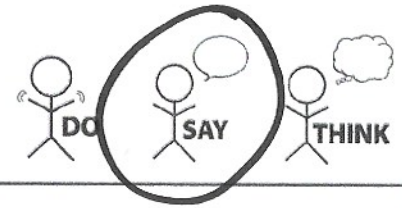
END:

"Great idea" (to Mam)



# Little Red Hen

## Character Tracking



BEGINNING:

"Who will help me flour?"  
 "I'll do it myself"  
 "I forgot  
 Who will help me?"  
 "I'll do it myself"

MIDDLE:

I forgot  
 Who will run upstairs?  
 "I'll do it myself"  
 "I need more sprinkles"

Who will help me?  
 I'll do it myself

END:

It's time to go!  
 Who will help me carry?  
 I'll do it myself  
 "Who will help me eat a cupcake?"  
 "I'm sorry. I'm sold out!"



# Character Tracking



BEGINNING:


MIDDLE:

END:

# LESSON 2


**Readers** **track characters**

- All details
- 1 facet, 1 idea
- Whole text (BME)



**DO**  
**details**

- Actions
- Reactions



**SAY**  
**details**

- "Dialogue"
- Speech bubbles