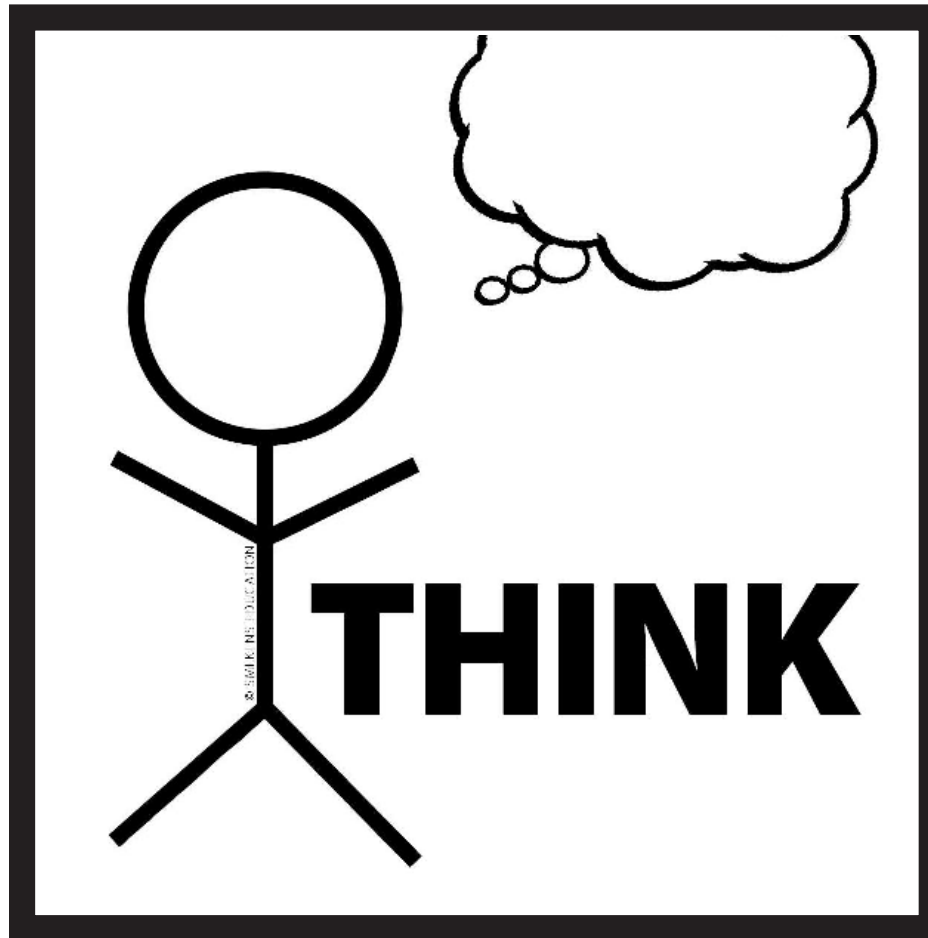






Pete

Character Tracking



BEGINNING:

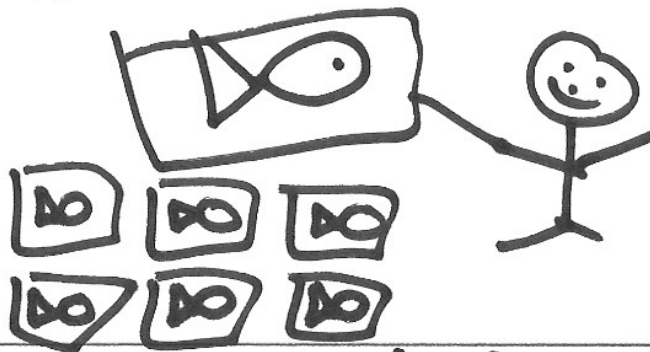
Wants a pet (He Loves animals)
wants a fish 
Wants to do something with Goldie

MIDDLE:

Proud of Goldie - Shows class

- Wants to make them for everyone

- (Worried he can't get them done)

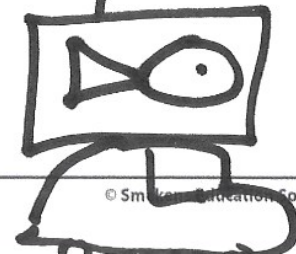


END:

(happy to be done 😊)

- Likes Mom's idea to make HUGE party
- Happy to tell Goldie all proud about it

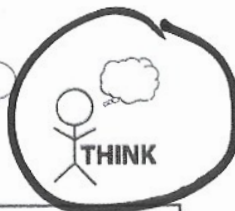
tired of painting
Wishes to make everyone a party





L. Red Hen

Character Tracking



BEGINNING:

Wants the others to help her get flour 
Wishes they would get butter 
Wants them to get Sugar  
"I'll just do it"

MIDDLE:

Needs Sprinkles 
Wishes they would get Sprinkles
Wants them to carry cupcakes  
"I'll just do it"   

END:

She doesn't want them
to get a cupcake because "No way"
they did NOT Help her!
"I'll just do it"



Character Tracking



BEGINNING:

MIDDLE:

END:

LESSON 3

Readers **track characters**

- All details
- 1 facet, 1 idea
- Whole text (BME)



DO

details

- Actions
- Reactions



SAY

details

- "Dialogue"
- Speech bubbles



THINK

details

- Self-talk
- Feelings
- Wishes & Wants