

TEXT SHOPPING LIST

READERS APPLY **READER VOICES**

TEXT x CONSIDERATIONS FOR GRADES 3-5

Below are texts that teachers have used to introduce, model, and practice the *Reading Voice* and *Thinking Voice*— on topics that build community, target social-emotional learning, address first content units and novels, and/or represent various text types, mediums, and formats.

LITERATURE

SOCIAL-EMOTIONAL LEARNING

Bubblegum Brain, Julia Cook
Jabari Jumps, Gaia Cornwall
The Bad Seed, Jory John
The Day You Begin, Jacqueline Woodson
The Rough Patch, Brian Lies
Wembley Worried, Kevin Henkes
Why Am I Here? Matthew Kelly

COMMUNITY BUILDING

Amos and Boris, William Steig
Decibella and Her 6-Inch Voice, Julia Cook
Don't Laugh at Me, Steve Seskin
Each Kindness, Jacqueline Woodson
Enemy Pie, Derek Munson
Our Class is a Family, Shannon Olsen
The Journey, Francesca Sanna
The Recess Queen, Alexis O'Neill

FACETS OF SCHOOL

A Fine, Fine School, Sharon Creech
A Letter From Your Teacher: On the First Day of School, Shannon Olsen

CHAPTER BOOKS/NOVELS

Because of Winn Dixie, Kate DiCamillo
BFG, Roald Dahl
Earthquake Terror, Peg Kehret
Fish in a Tree, Lynda Mullaly Hunt
Flying Solo, Ralph Fletcher
Frindle, Andrew Clements
Number the Stars, Lois Lowry
Maniac Magee, Jerry Spinelli
Michael Vey, Richard Paul Evans
The One and Only Ivan, Katherine Applegate
Refugee, Alan Gratz
Third Grade Angels, Jerry Spinelli
Wonder, R.J. Palacio

VIDEO— FICTION

Animated short films

AUDIO TEXT— FICTION

[Six Minutes](#)
[Story Pirates](#)

INFORMATIONAL TEXTS

PRINT TEXTS

All Cats Have Asperger Syndrome, Kathy Hoopmann
I Survived series, Lauren Tarshis (Literary Nonfiction)
The Important Book, Margaret Wise Brown
"Who Was..." series
Your Fantastic Elastic Brain, JoAnn Deak
Read Works
Science textbook
Social Studies textbook

AUDIO TEXT/PODCASTS

[Brains On](#)
[But why?](#)
[Forever Ago](#)
[How I Built This](#)
[Tumble](#)
[Things that go Bump in the Night](#)
[Who Smarted?](#)
[WOW in the World](#)

VISUALS

[Tribal nation maps](#)

VIDEO

[Commercials](#)