

FEELINGS

are *fleeting*

TRAITS

are *tried & true*

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joyful
excited
amused
hopeful
proud



sad
guilty
hurt
ashamed
miserable
bored



mad
jealous
stubborn
angry
frustrated



frustrated
furious
irritated



scared
embarrassed
nervous
confused
discouraged

energetic
playful
creative
delightful
friendly
extravagant
daring
adventurous
rambunctious
curious
funny
humorous
carefree
generous
cheerful

powerful
faithful
patriotic
confident
bold
brave
independent
ambitious
courageous
loyal
dependable
intelligent
clever
optimistic
respected
hard-working

content
humble
pensive
thoughtful
sensitive
resourceful
respectful
responsible
considerate
cooperative
serious
studious
loving
trusting
honest
sentimental
nurturing
watchful
protective
thankful

bashful
insecure
timid
shy
gullible
foolish
naive
inferior
weak
apathetic
lazy
helpless
dainty
gentle

demanding
rude
defiant
conceited
disagreeable
dishonest
selfish
spiteful
critical
skeptical
mischievous
bully
cunning
submissive
impatient

Tracking Character Traits

Traits	Synonyms	Examples
IRRESPONSIBLE	LAZY	1ST LITTLE PIG
BOLD	ENERGETIC	JUNIE B. JONES
SENSIBLE	RULE-FOLLOWER	JACK (MAGIC TREE HOUSE)
SELFISH	GREEDY	ONCELER (LORAX)

FEELINGS
are *fleeting*
fly in & fly out
fade

temporary
FEELINGS
CHANGE

1 part, 1 page

little words

TRAITS
are *tried & true*
typical

permanent
TRAITS
STAY THE SAME

whole/most of text

big vocabulary

TRAIT TEST

Stays the same.

Doesn't change.

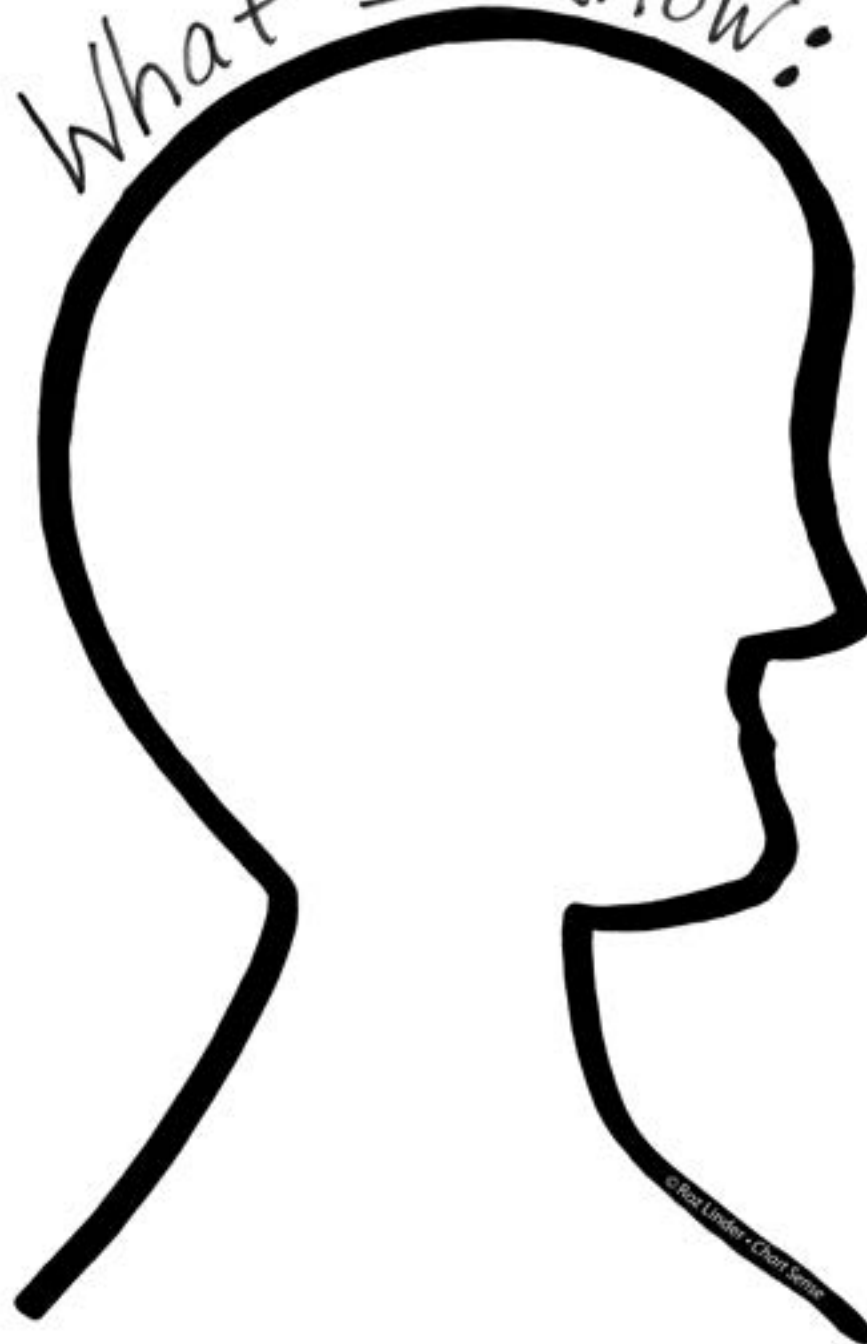
Big vocabulary.

Not an everyday feeling.

Evidence in most/all of text.

Not 1 spot.

What I know:



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CAMILLA

Character Tracking



BEGINNING:

Th: Loved lima beans
Do: Didn't eat lima beans
Th: Wanted to fit in
Th: Worried about what people thought
Th: Fretting about 1st day of school
Do: Tried on 42 outfits
Say: Screamed when she looked in mirror
Do: Had the stripes

Say: "I feel fine, but look at me!"
Th: Relieved
Th: Afraid of what kids would say
Th: No idea what to wear with stripes

MIDDLE:

Say: I feel fine.
Do: Tried to act normal at school
Do: Turned into the flag
Do: Kept changing into whatever kids said
Th: Embarrassed that no one wanted to be with her
Th: Really wanted lima beans, but didn't want to be laughed at

MIDDLE:

Do: Took her medicine
Th: Felt different in the morning
Do: Put on clothes
Do: Looked in mirror & was a pill
Do: Sprouted roots, berries, crystals, feathers, and furry tails

MIDDLE:

Say: Groaned, "I wish you hadn't said that."
Do: Melted into the wall
Th: Wanted lima beans
Th: Afraid to admit
Say: "Yuck! No one likes lima beans especially me!"
Th: Lima beans would taste so good
Do: Watched woman walk away

END:

Th: Beans would taste so good
Th: Being laughed at was nothing compared to this
Say: Cried, "Truth is I love lima beans."
Do: Ate the lima beans
Do: Back to normal
Say: "I'm cured," shouted
Th: Didn't care what kids thought
Do: Ate all the lima beans she wanted



HUMPTY DUMPTY

Character Tracking



BEGINNING:

Do: H.D. fell off the wall
Do: Left the hospital
Do: Drew pics of the birds
Do: Slept on floor NOT bed
Th: Too afraid to go up to top bunk
Th: Favorite spot is high up on wall
Th: Loved being close to the birds
Say: Accident

MIDDLE:

Do: Chose cereal from bottom shelf
Th: Afraid of heights
Th: Scared...kept him from enjoying
Th: Thought about climbing ladder
Do: Decided not to climb wall
Th: Missed the birds
Do: Watched from the ground
Say: Accidents happen

MIDDLE:

Th: Had an idea
Do: Made paper airplane/bird
Th: Making the bird was hard
Do: Kept trying
Th: Got it right

MIDDLE:

Th: Was happy
Do: Flew the paper airplane/bird
Do: It landed up on the wall
Say: Accidents happen

END:

Th: Thought about all the time working on plane
Th: Thought about all the other things he'd missed
Do: Climbed the wall
Th: Nervous
Th: Terrified
Do: Kept climbing
Th: No longer afraid
Do: Cracked the shell
Do: Turned into a bird
Do: Learned to fly



TOAD (LOST BUTTON)

Character Tracking



BEGINNING:

Do: Went for a walk with Frog

Say: "Oh, drat."

Say: "Not only do my feet hurt, but I have lost one of the buttons on my jacket."

MIDDLE:

Do: Walked back to large meadow and looked for button

Say: "That is not my button. My button is white."

Do: Put it in his pocket

Say: "That is not my button. My button has two holes."

Do: Put it in his pocket

MIDDLE:

Say: "That is not my button. My button was big."

Do: Put it in his pocket

Say: "That is not my button. My button was round."

Do: Put it in his pocket

Do: Went back to the river

Do: Looked in the mud

Say: "That is not my button. My button was thick."

Do: Put it in his pocket

MIDDLE:

Th: Angry

Do: Jumped up and down

Say: Screamed, "The whole world is covered in buttons, and not one of them is mine!"

Do: Ran home and slammed the door

Do: Saw his white, four-holed, big, round, thick button

Say: "What a lot of trouble I have made for Frog."

END:

Do: Took all of the buttons out of his pocket

Do: Sewed the buttons all over his jacket

Do: Gave the jacket to Frog