

What is the central message or theme from “A Lost Button” in *Frog and Toad are Friends*? Include evidence from the text to support your answer.

People are more important than possessions (stuff).

Textual evidence from the beginning—before the character changed.

Textual evidence from the middle—when the character was making the realization.

Textual evidence from the end—after the character learned the lesson.

Repeat words from question...

Inference

detail = evidence

detail = evidence

detail = evidence

**What is the central message or theme from
"A Lost Button" in *Frog and Toad are Friends*?
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Inference ●

detail = evidence ●

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Character Change

Character/Text *Toad "A Lost Button" from Frog and Toad are Friends*

<p>What does the character think or believe at the beginning of the story?</p>	<p>Toad thinks it is a big problem that he lost his button.</p>	<p>Toad believes that his friend is more important than his jacket or buttons.</p>	<p>What does the character think or believe at the end of the story?</p>
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WHAT DID HE LEARN?

Why did he change?

What caused the change?

What did he realize? How is he a better person?

After getting angry and screaming at Frog when Toad couldn't find his button, he runs home to find his own button on the floor. Toad realizes he had made a lot of trouble for his friend, Frog.

State the central message from *After the Fall*. Support your answer with details from the text.

A central message from *After the Fall* is that **people should try again even if they fail.**

At the beginning, Humpty Dumpty believes that he cannot even try to go back up on the wall to be **“close to the birds”** because **“accidents happen.”**

In the middle of the story, Humpty Dumpty knew he had to **“climb that wall”** so he could get his **“plane”** back.

By the end, Humpty Dumpty **“was no longer afraid”** and wants to be known as the egg **“who got back up.”**

Repeat words from question...

Inference ●

detail = evidence ●

detail = evidence ●

detail = evidence ●