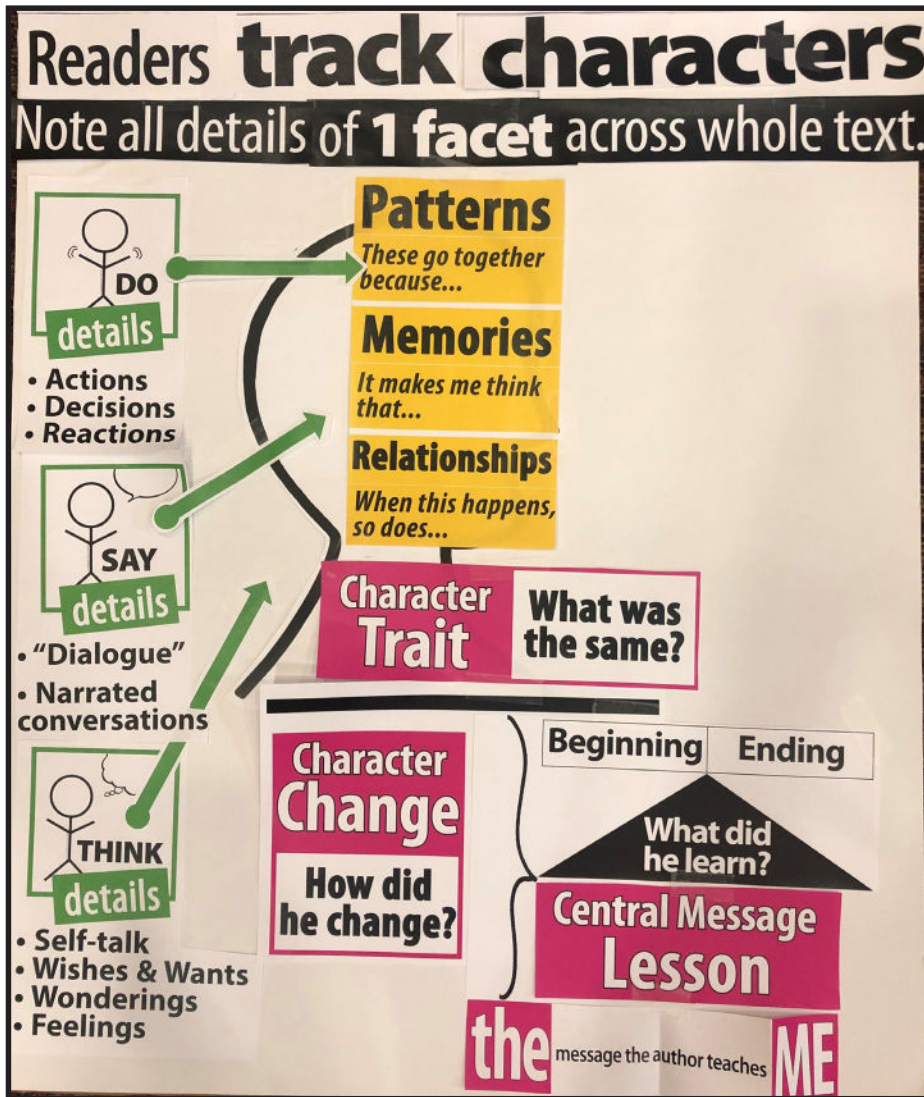
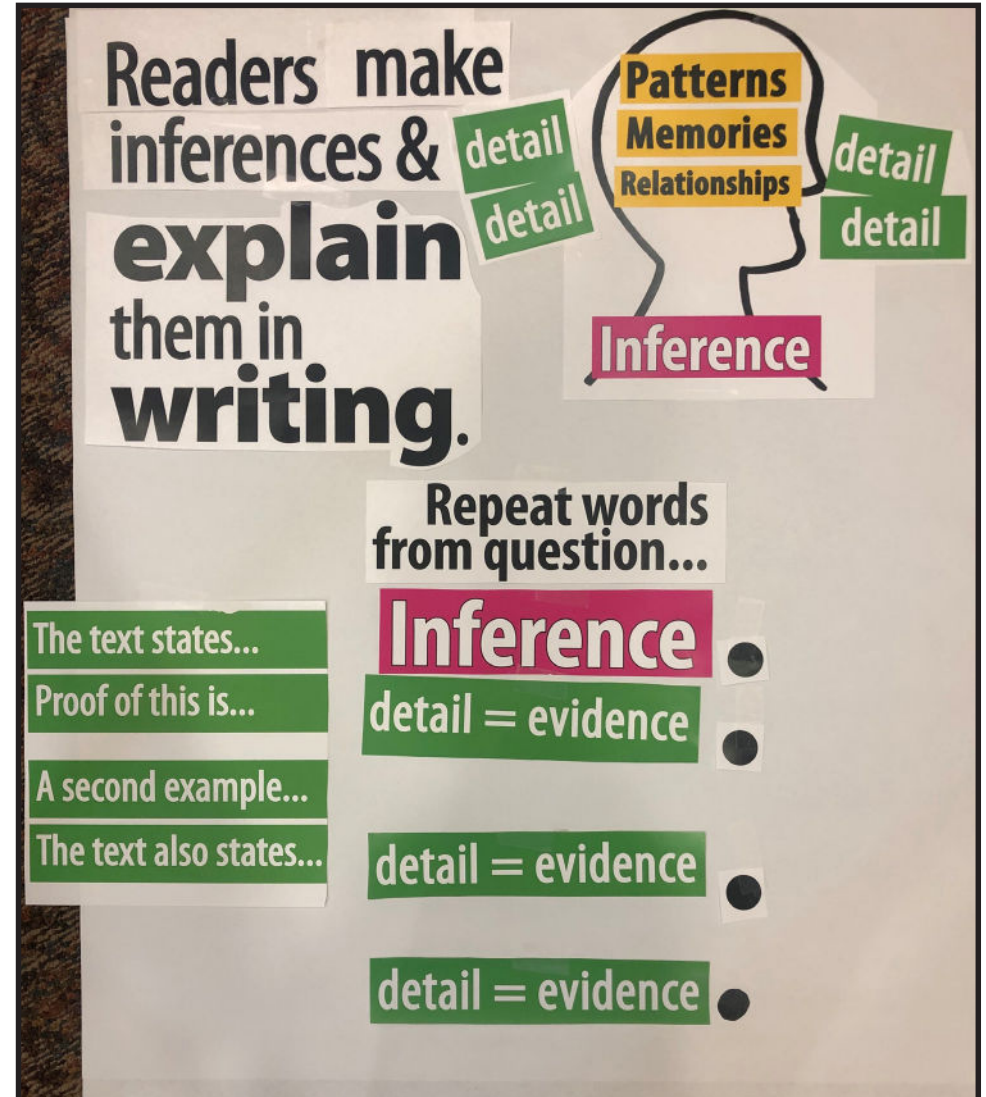


GRADES 4-6: Readers track characters across a text.



LESSONS 1-5



LESSON 6

Readers

track

character

ers

one idea

Note all details

of **1 facet**

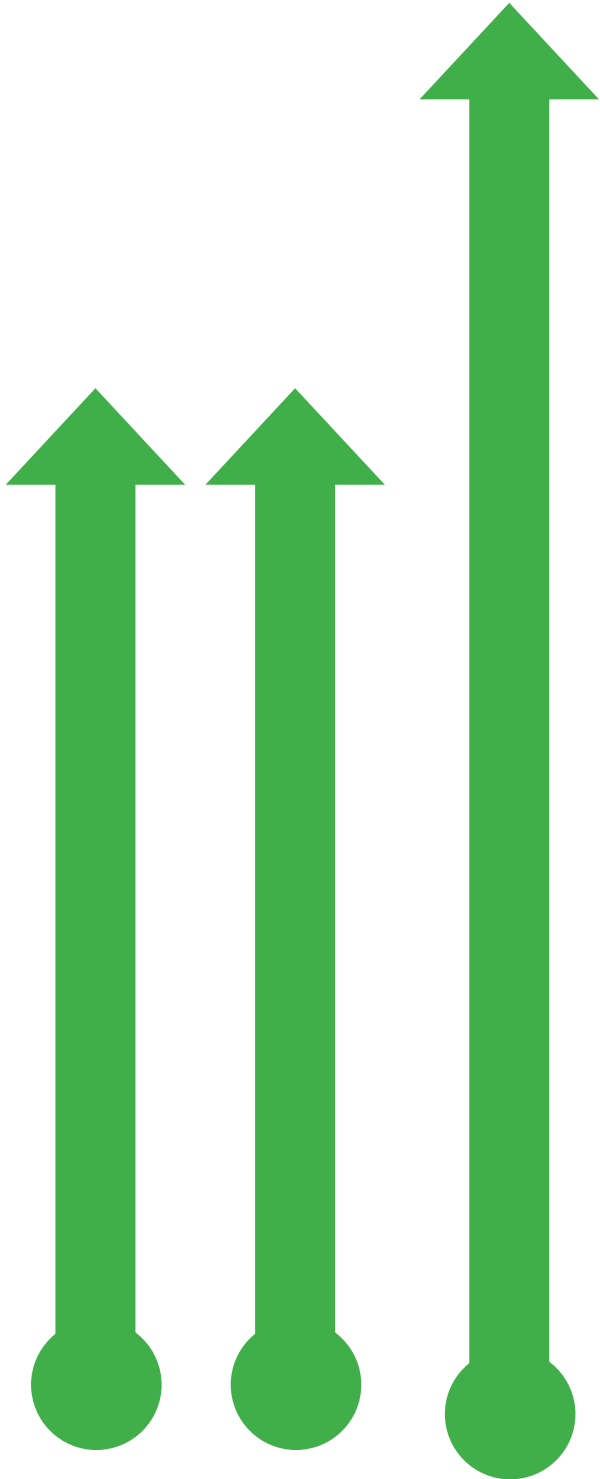
across whole text.



- **Actions**
- **Decisions**
- **Reactions**

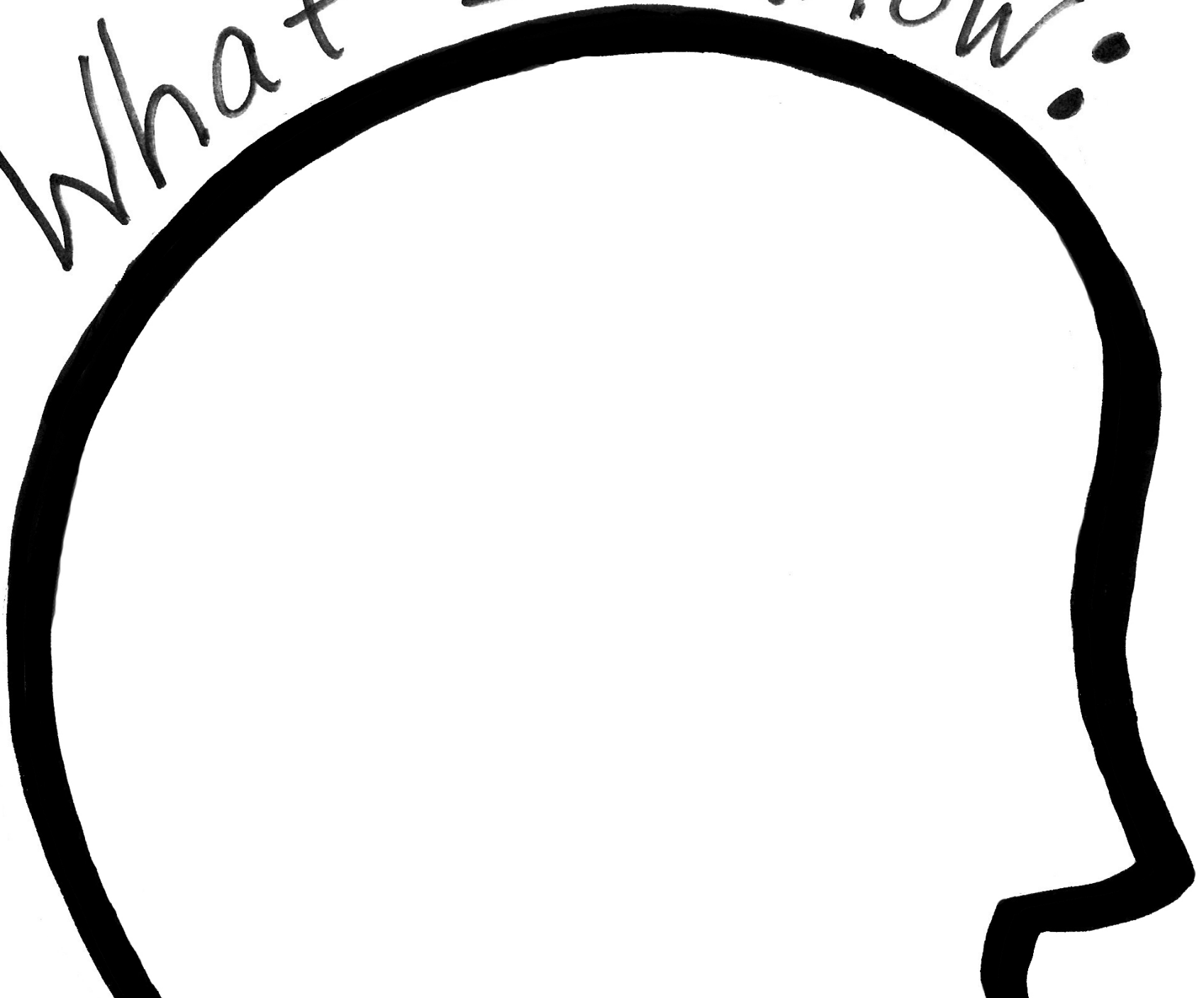


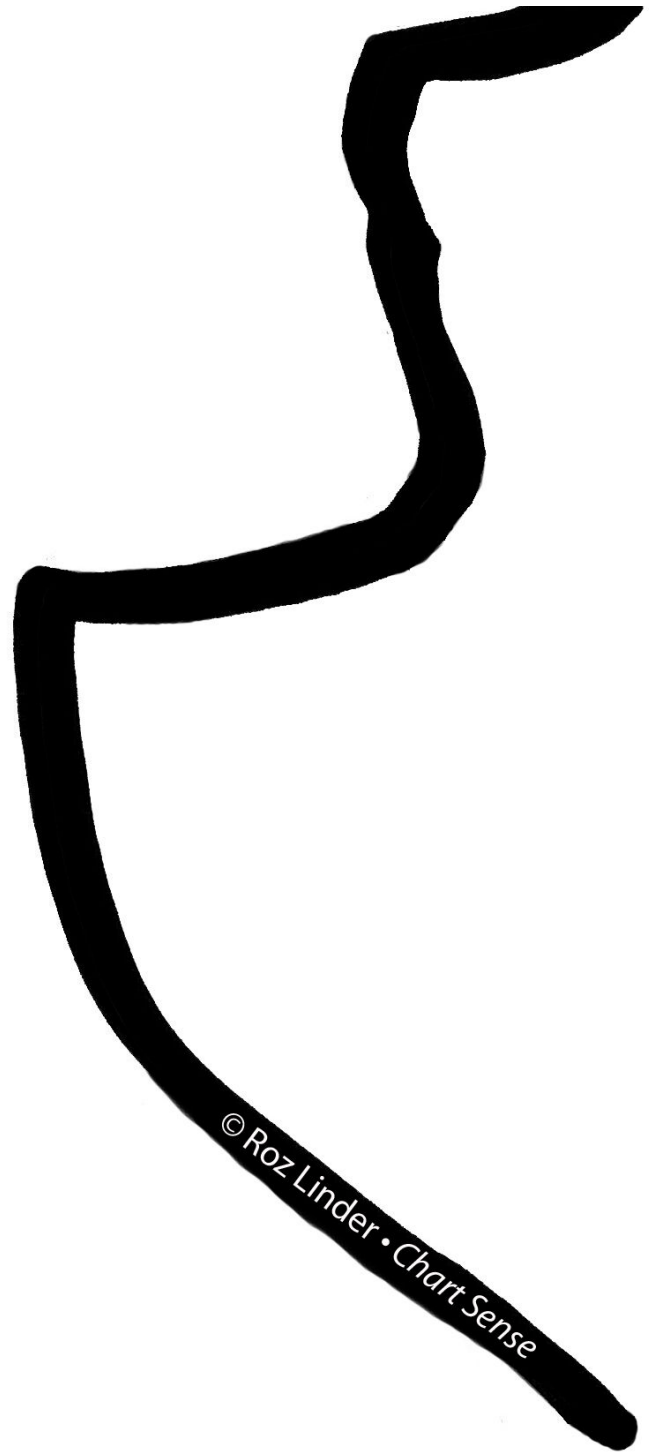
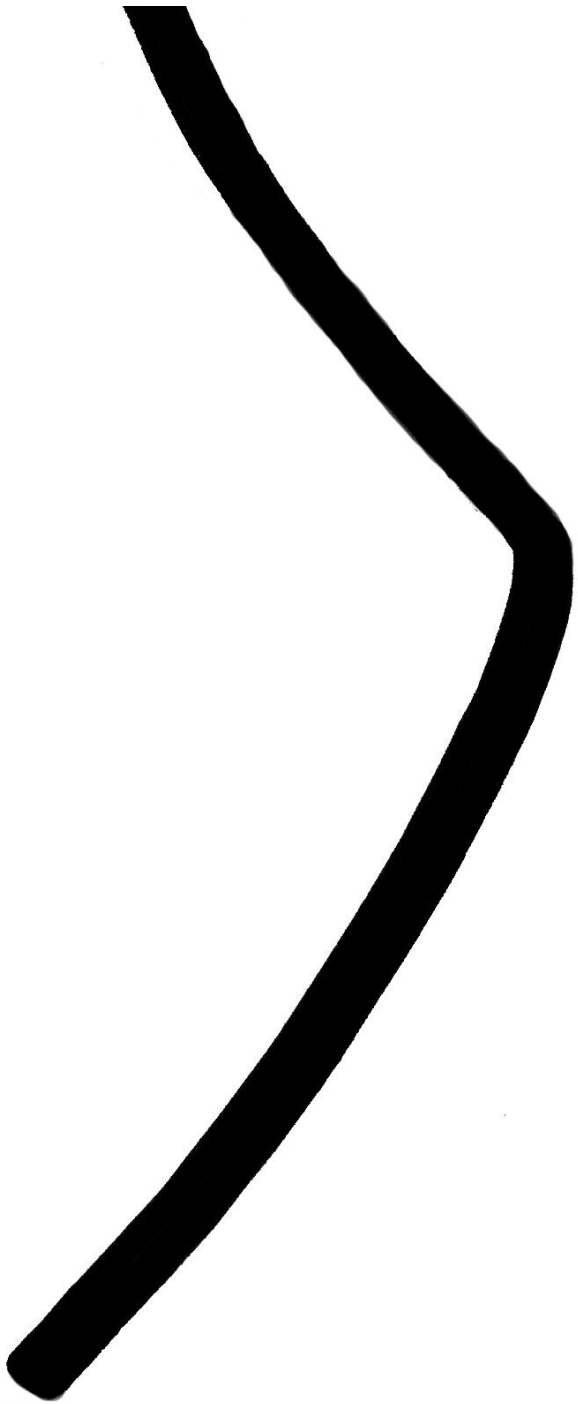
- **“Dialogue”**
- **Narrated conversations**



- **Self-talk**
- **Wishes & Wants**
- **Wonderings**
- **Feelings**

What I know:





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Patterns

*These go together
because...*

Memories

*It makes me think
that...*

Relationships

*When this happens,
so does...*

Character Trait

**What was
the same?**

Character Change

**How did
he change?**

Beginning

Ending

**What did
he learn?**

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**Central Message
Lesson**

the

message the author teaches

ME

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**Repeat words
from question...**

Inference

detail = evidence

detail = evidence

detail = evidence

