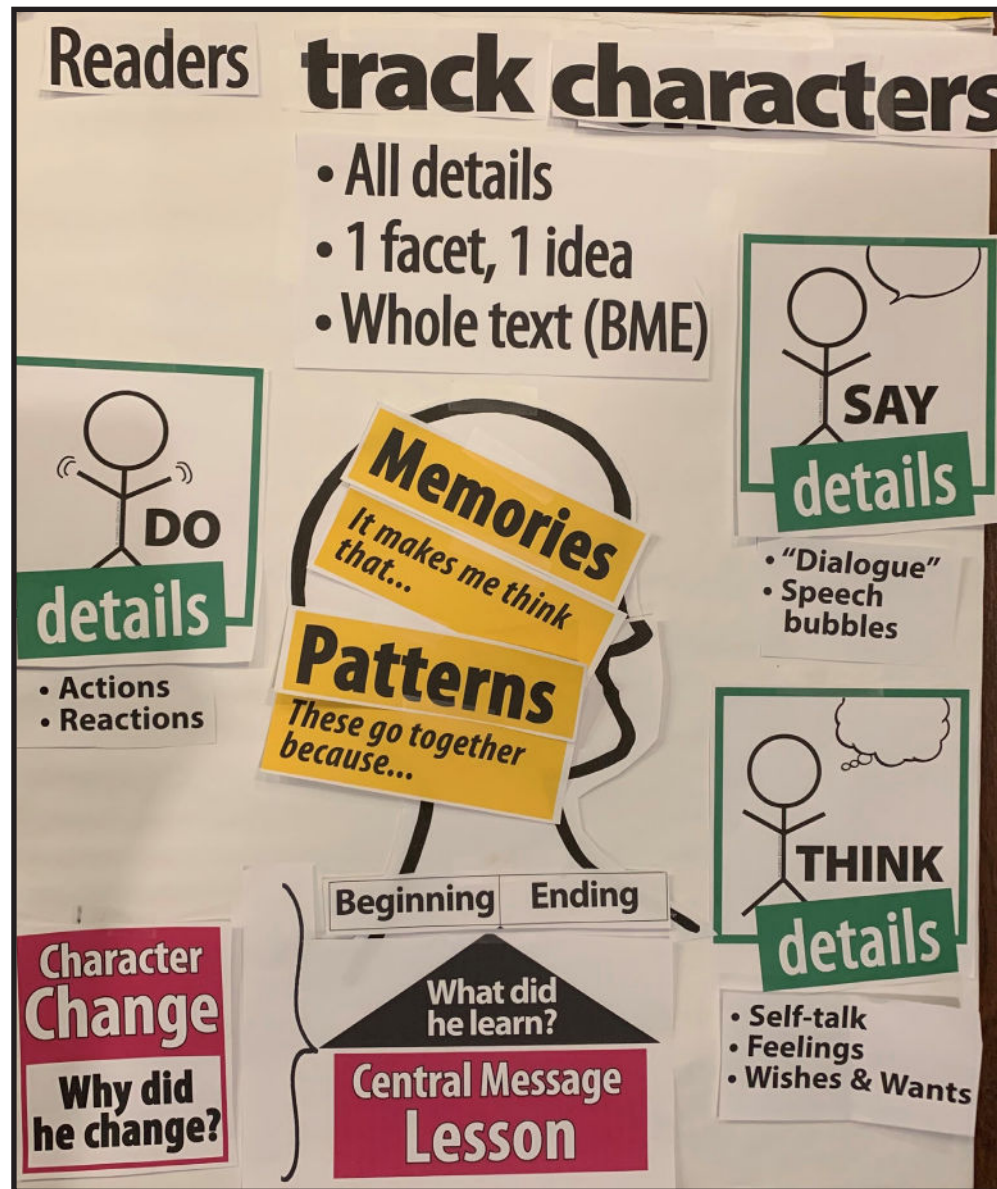


GRADES K-1: Readers track characters across a text.



Readers

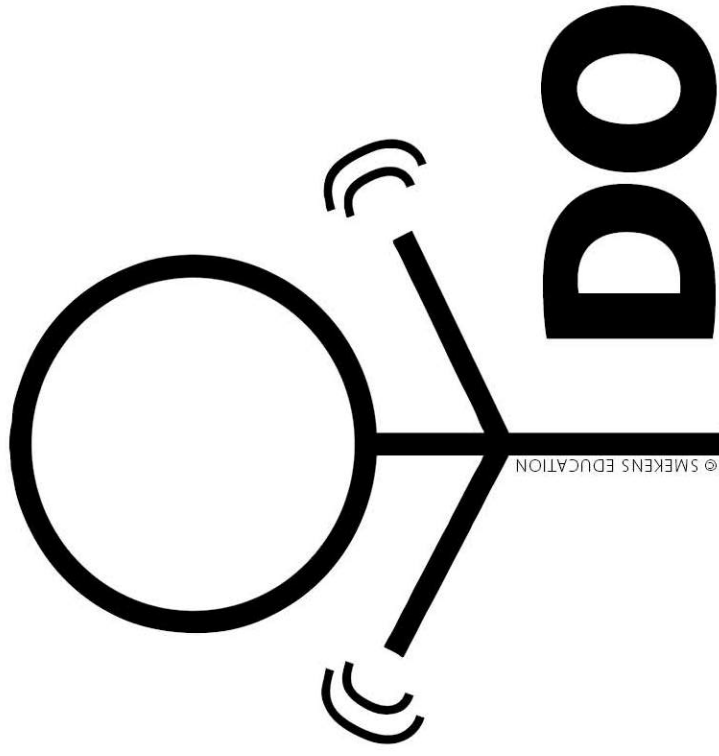
track

character

ers

one idea

- **All details**
- **1 facet, 1 idea**
- **Whole text (BME)**



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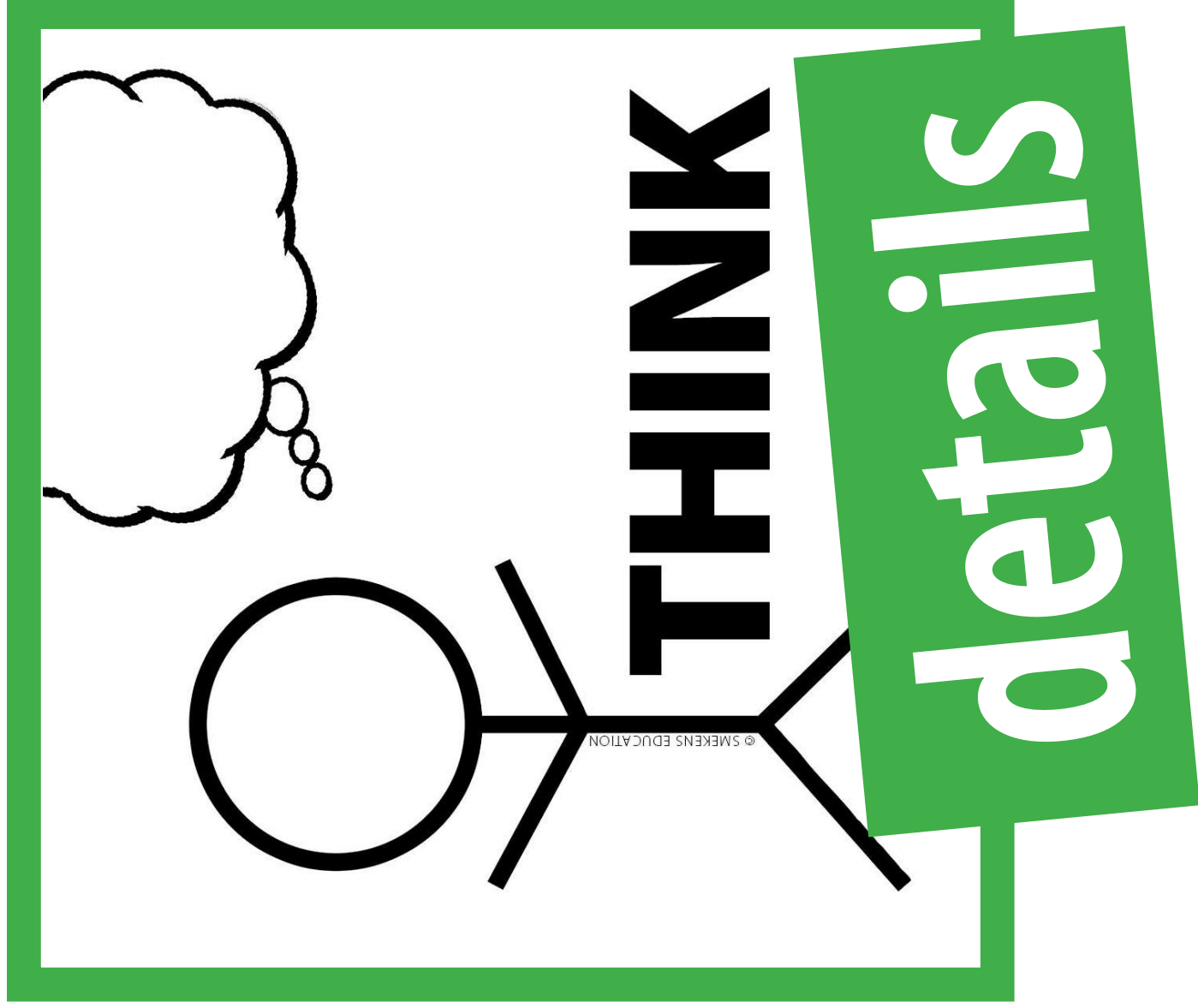
details

DO

- **Actions**
- **Reactions**



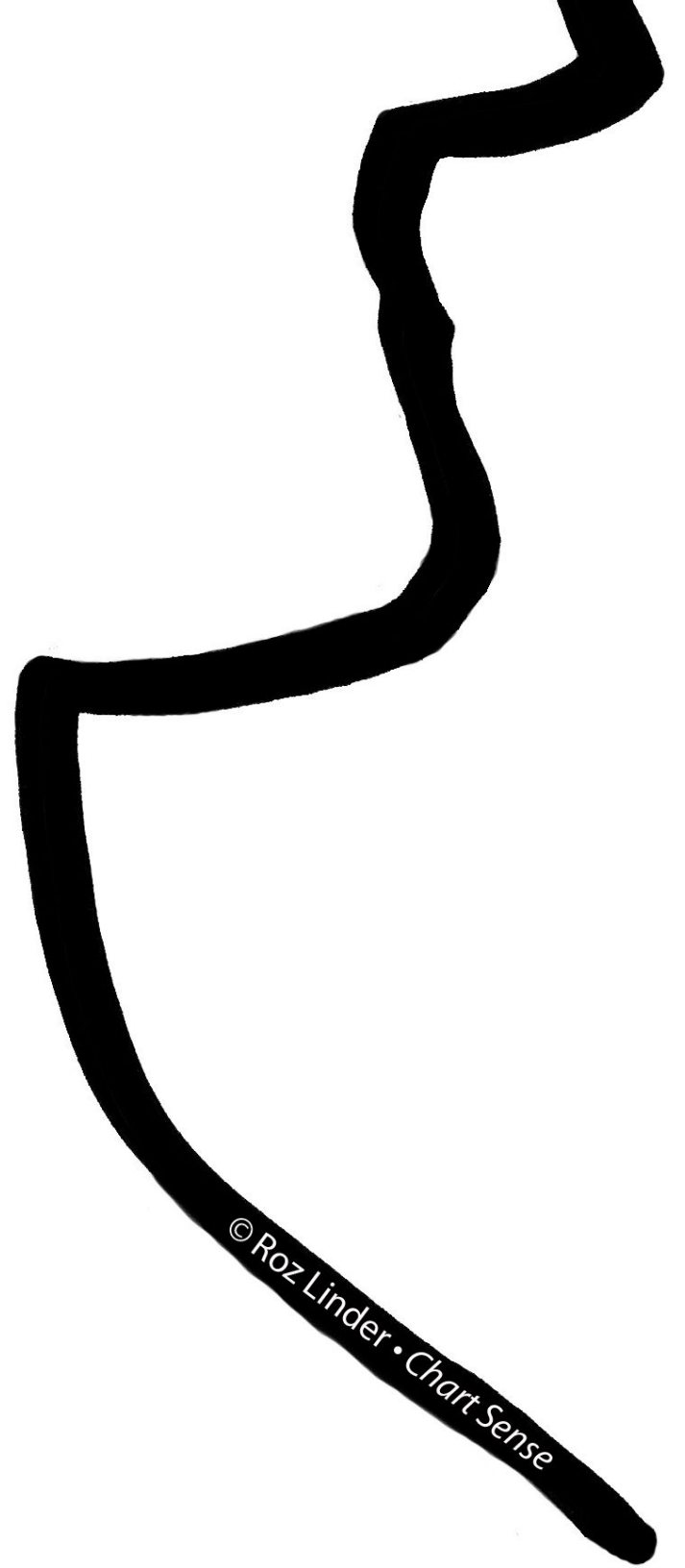
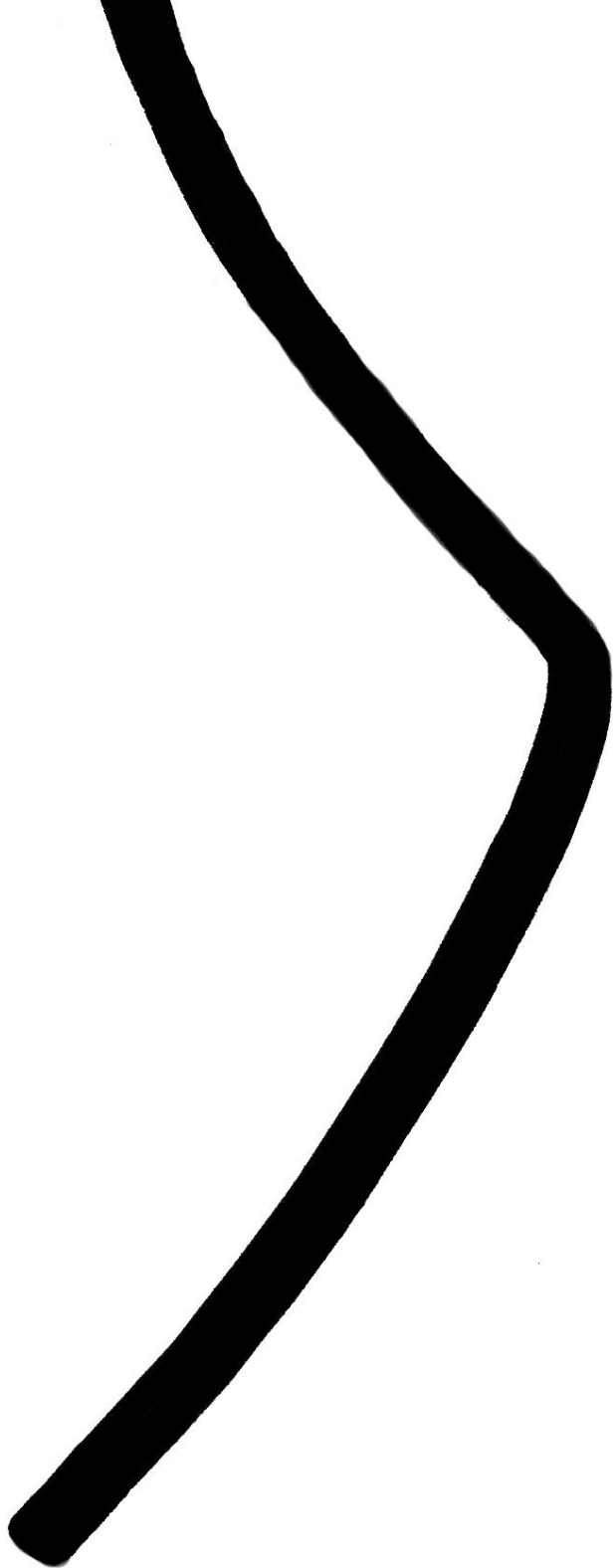
- **“Dialogue”**
- **Speech bubbles**



- **Self-talk**
- **Feelings**
- **Wishes & Wants**

What I know:





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Patterns

*These go together
because...*

Memories

*It makes me think
that...*

Character Change

**Why did
he change?**

Beginning

Ending

**What did
he learn?**

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**Central Message
Lesson**