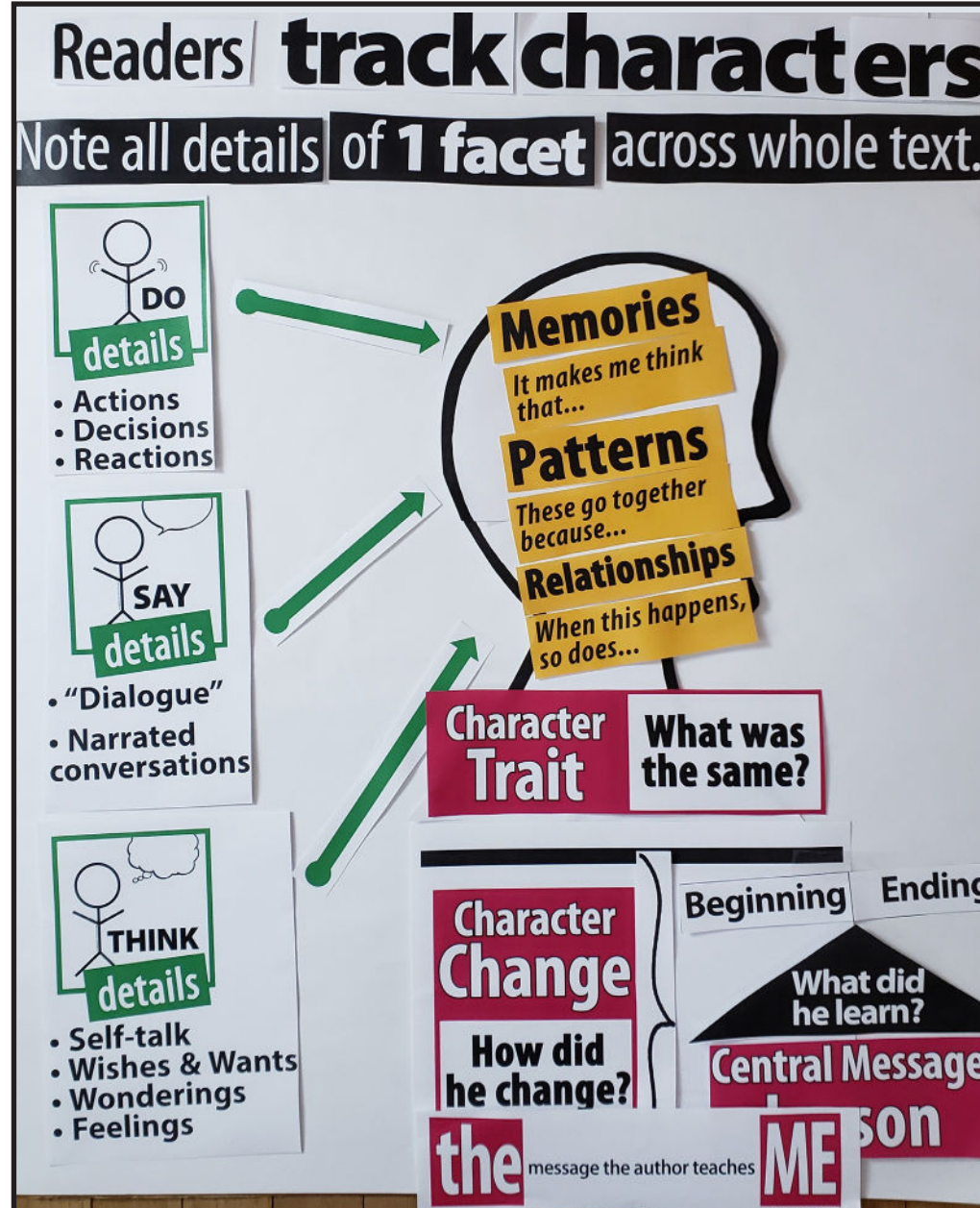


GRADES 2-3: Readers track characters across a text.



Readers

**s
r
e**

track

character

one idea

Note all details

of **1 facet**

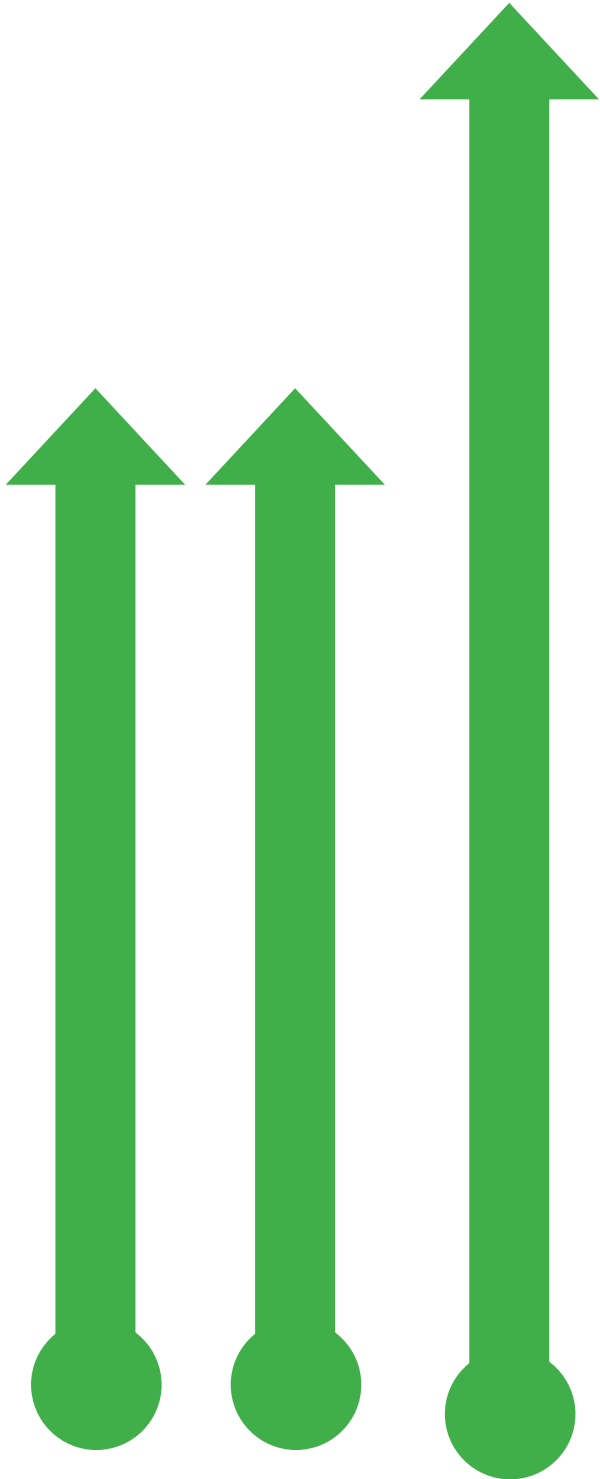
across whole text.



- **Actions**
- **Decisions**
- **Reactions**

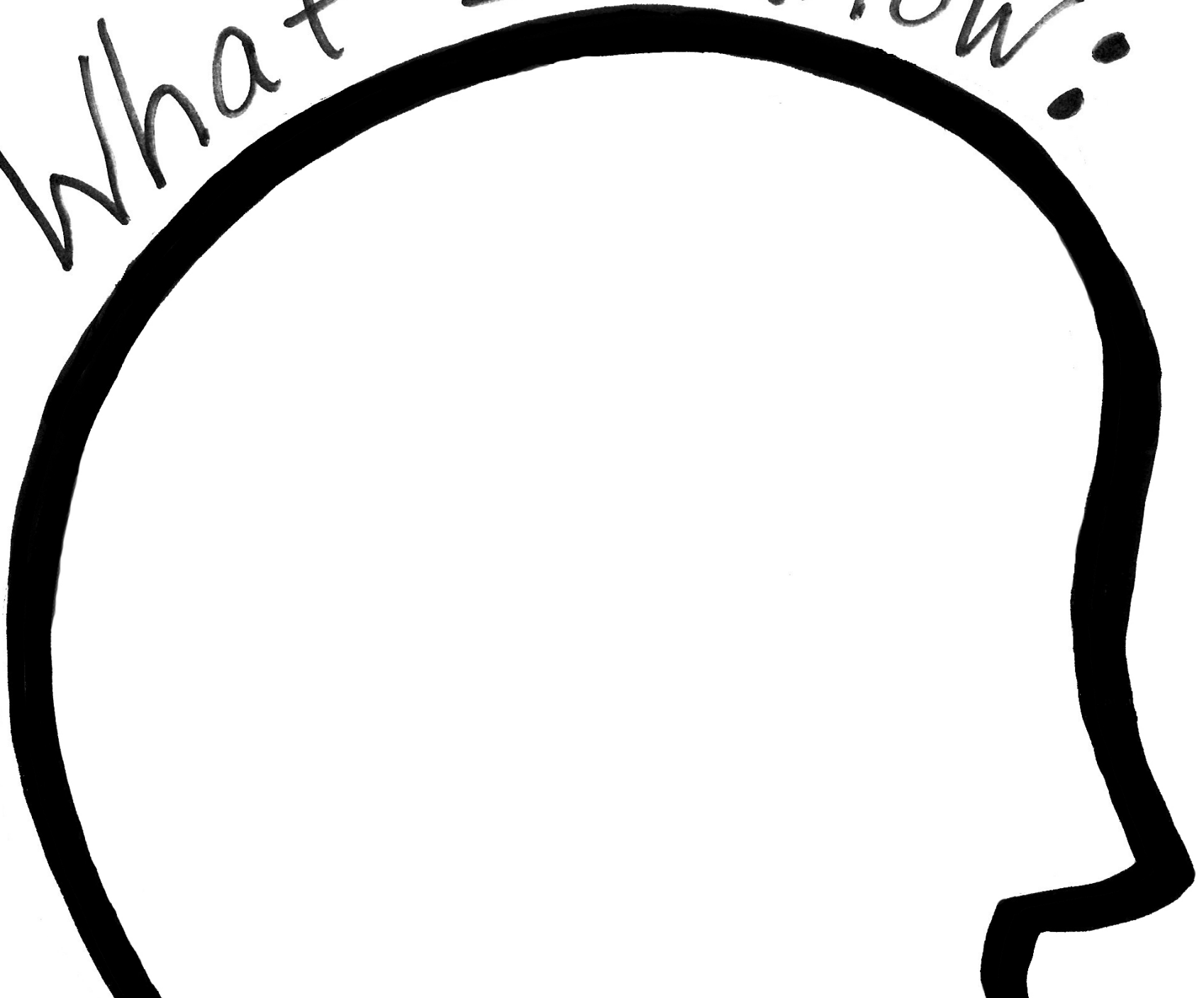


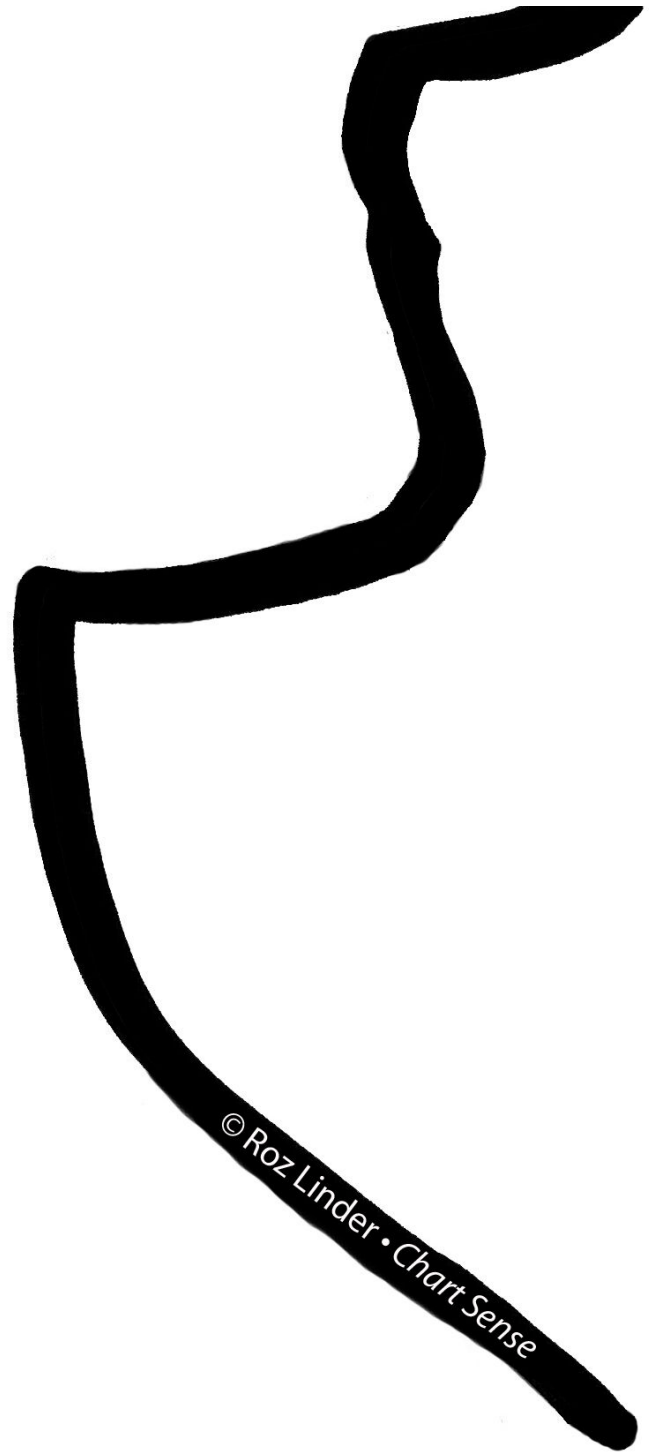
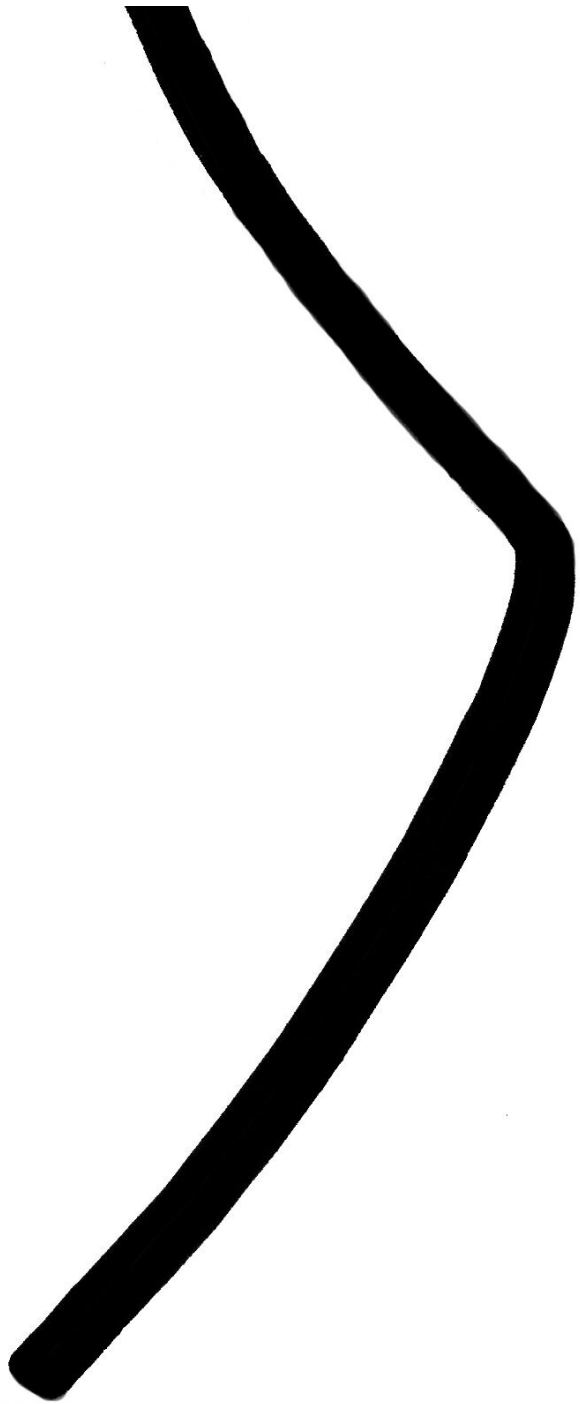
- **“Dialogue”**
- **Narrated conversations**



- **Self-talk**
- **Wishes & Wants**
- **Wonderings**
- **Feelings**

What I know:





© Roz Linder • Chart Sense

Patterns

*These go together
because...*

Memories

*It makes me think
that...*

Relationships

*When this happens,
so does...*

Character Change

**How did
he change?**

Beginning

Ending

**What did
he learn?**

©SMEKENSEDUCTION

**Central Message
Lesson**

Character Trait

**What was
the same?**

©SMEKENSEDUCATION

the

message the author teaches

ME

© SMEKENS EDUCATION SOLUTIONS, INC.